

# Start Your 4-H Year off With a Bang

Tips and Tricks to  
Harness your club  
superpowers

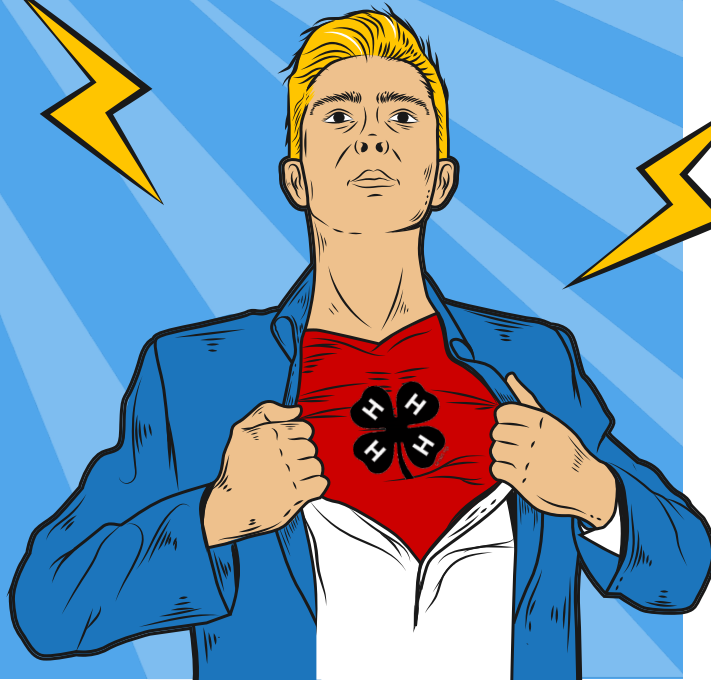


Beth Boomershine, Franklin County 4-H Educator  
Rachel Stoneburner, Franklin County 4-H Program Coordinator



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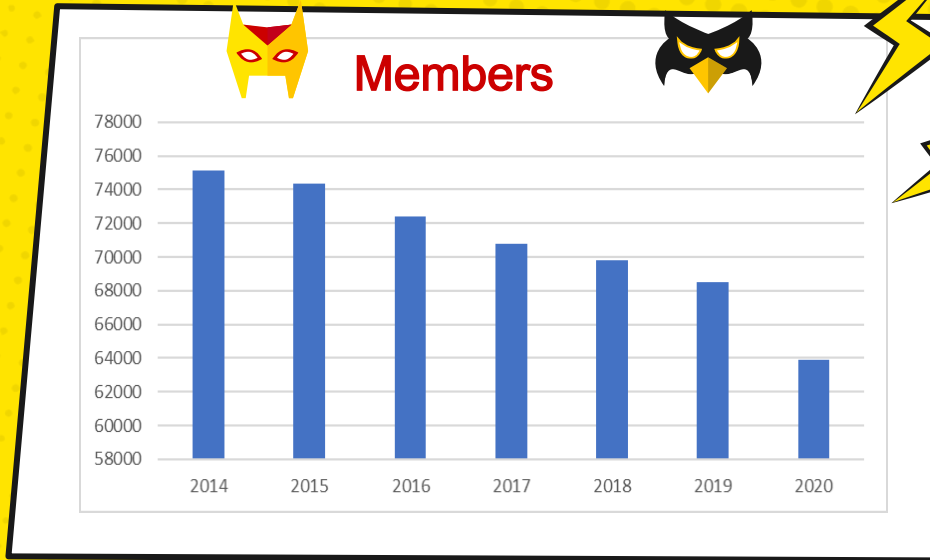
# Objectives



- Current Situation
- Improvement Strategies
- Resources



# The Decline of Ohio 4-H Community Club Members



While participation in 4-H programs overall is increasing, Ohio 4-H is losing an average of **1,875 kids** per year in 4-H community clubs.



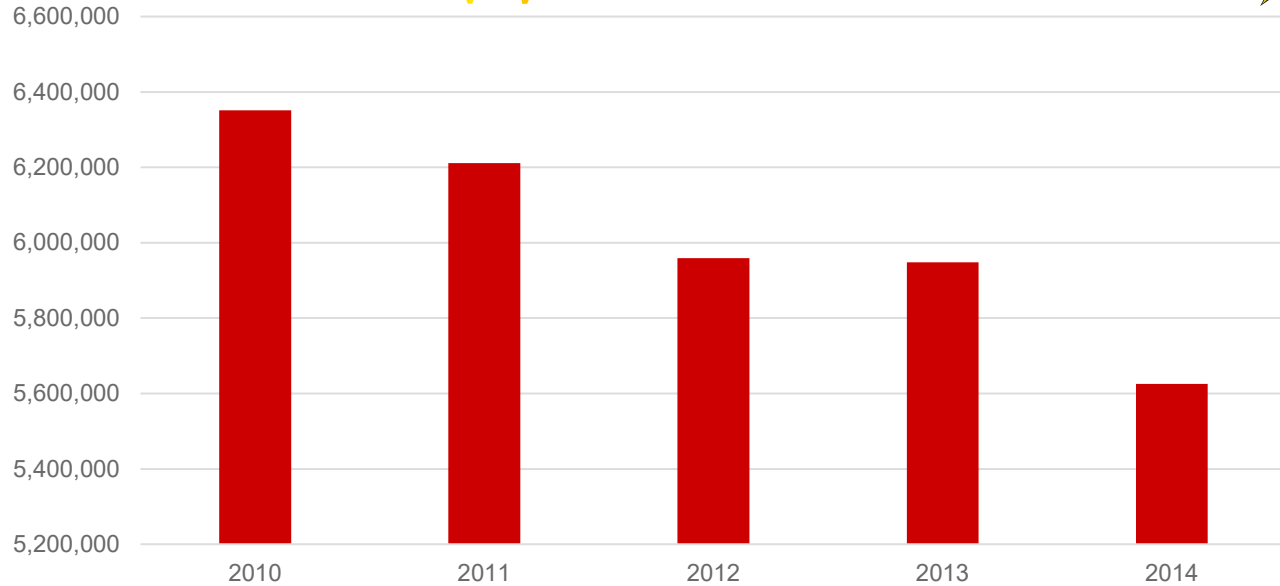
While Ohio 4-H is impacting more and more youth across the state in different ways, community club membership is on the decline.

# A Look at National 4

# -H Enrollment



Members



# Reasons for Leaving

- Bullied by other youth
- Didn't feel connected to other youth
- Didn't feel welcome
- 4-H isn't for kids like me.
- Parents in club don't get along.
- Conflicts with other activities.
- It's too expensive.
- Limited Transportation
- I didn't know when my club met.



Results from study conducted in Franklin County in 2021.



## Breaking It Down

**01**

### Communication

Expectations aren't clearly laid out to members.

**02**

### Understanding

4-H can be a foreign language to those who are new to the club.

**03**

### Boredom

Meetings can be very boring.




**04**

### Unwelcoming

Kids want to feel part of the group.

## 4-H Club Meetings Matter Essential Element Assessment Tool

Beth Boomershine, Extension Educator, 4-H Youth Development, OSU Extension, Franklin County

Club Check List	Almost Always 	Sometimes 	Hardly Ever 
<b>How do we serve as caring adults?</b>			
Praise all members.	2	1	0
Treat all members with respect.	2	1	0
Expect members to respect each other.	2	1	0
Know all members – pronounce & spell names correctly.	2	1	0
Listen when members are talking.	2	1	0
Treat all members fairly do not play favorites.	2	1	0
Set reasonable guidelines to follow.	2	1	0
Actively involve members in the club.	2	1	0
Encourage all members to achieve.	2	1	0
Share club, county, regional and state events and opportunities.	2	1	0
<b>How do we provide a welcoming environment?</b>			
Involve members in get to know activities, icebreakers & mixers.	2	1	0
Recognize members for effort and meeting goals not just winning.	2	1	0
Encourage club identity and spirit through club logos and clothing.	2	1	0
Orient new members & families to the club. Take them under your wing.	2	1	0
Actively seek diversity	2	1	0
Encourage creative thinking and show appreciation for sharing ideas.	2	1	0
Regularly give positive feedback to members.	2	1	0
Provide time for adults and youth to get acquainted.	2	1	0
Value the opinions of members.	2	1	0
Ask members if they have questions at every opportunity and answer them with a smile.	2	1	0

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# Communication

## Emails/Newsletter

Know your audience.  
Details go in email.

## Social Media

Draw attention to  
emails. Utilize pictures  
and links.

## Texts

Short reminders to check  
emails or websites or to  
remind about deadlines.

## Website

Compiles all of the club's  
resources and  
information.

## Handouts

Great for in-person  
meetings!

## Apps

Lots of different apps  
offer communication  
resources.



Multiple layers of  
communication are Key!



## Helping New Families Understand the Culture of 4-H

Beth Boomershine, Extension Educator, Franklin County 4-H Youth Development  
Rachel Stoneburner, Program Coordinator, Franklin County 4-H Youth Development

First generation 4-H members, or youth who don't have a family history in the 4-H program, often find it hard to navigate the unique culture they land in when they join the organization. The new terminology, customs, and traditions can be overwhelming to these families. In fact, studies show that more members drop out of 4-H during or after the first year than any other year of membership (Astroth, 1985).

The 4-H club leader is the first line of defense to protect these families from becoming overloaded with so many new things to learn. There is a staggering amount of information that new members need for success, and it is difficult to convey everything in a fashion that will help them stay in the program. Communication is key in providing an environment that is welcoming and inclusive for all members but communicating to new families is crucial in setting them up for a positive 4-H career. This resource provides strategies for club leaders to assist new families as they embark on this new journey.



*The 4-H culture is packed full of long-standing traditions, special terminology, and a sense of community that is what makes the organization so impactful, but to new families, those things can make the program seem unwelcoming.*

### Family or Parent Meeting

A family or parent meeting hosted prior to the 4-H year provides club leaders with an opportunity to set a strong foundation for relationship building and encouraging an open line of communication between leaders, members, and parents. The Ohio 4-H Grab and Go Club Toolkit shares a sample agenda for club leaders to use while planning a family or parent meeting.

[Ohio 4-H Grab and Go Club Toolkit](#)

### Member Mentors

Fostering relationships between new and seasoned 4-H members is an innovative way to encourage continued engagement by providing role models for new members. The role of a mentor includes answering questions, checking project progress, and sharing information about upcoming 4-H programs at every club meeting. Ohio 4-H offers the One-on-One project which guides the mentor through the process of serving others while developing their own personal skills.

### Club Handbook

Club Handbooks are designed to be a tangible guide for all 4-H club members, new and returning, to have continuous access to necessary club information. A template for creating a Club Handbook can be found here: [go.osu.edu/meetingsmatter](http://go.osu.edu/meetingsmatter). This customizable resource allows club leaders to add contact and meeting information, as well as information regarding club dues, project expectations, and attendance policies.

### New Member Orientation

Sometimes new members and parents are intimidated by other families who seem to have figured out the 4-H culture. Providing them with a safe space to ask questions without worry of judgement from others is an excellent way to help them feel more at ease with this new experience. A new member orientation is a unique platform to create the opportunity for judgement-free time to ask questions and learn the 4-H way.



## Effective 4-H Club Communication Strategies

Beth Boomershine, Extension Educator, Franklin County 4-H Youth Development  
Rachel Stoneburner, Program Coordinator, Franklin County 4-H Youth Development

Communicating with club members is a vital part of the retention of families in the 4-H program from year to year. Research shows that a lack of communication is a leading cause for members to leave a 4-H club (Lewis et al., 2018). Not knowing when a club meeting is or what the club's expectations of its members are can be extremely frustrating for busy families. Successful club leaders share information with families in a concise fashion across several platforms because being brief and repetitive is key in any effective communication.

Every generation has a method of communication that is preferred. Email is a great way to communicate with Generation X, but a millennial much prefers text messages (Bloodworth Rivers, 2019). The lesson here to be learned is that club leaders should consider their audience when choosing a communication method and layer their communication across multiple platforms. This document shares ideas and strategies for keeping club members and their families up-to-date with everything they need to know to stay involved in the club.

### Email

Email is often the default communication method for many clubs. While it is a convenient tool, it is not recommended to be used as the sole source of communication. Details can be shared in an email, but another method of communication should be used to direct members to check their email.

- **Subject** – Should explain what is in the email so that it can be easily searched for in the future.
- **Follow – Up** - If there is a deadline involved, make sure to send another email closer to the deadline.
- **Links** – Include links to more information that can be found on county or state websites.
- **Bullets** – Utilize bullet points to emphasize different topics to pay attention too.



*Modern technology allows 4-H clubs to communicate more effectively than ever, but club leaders may struggle with which type to use.*

### Newsletters

Consistent newsletters are a great way to share information regarding club events. If they are sent in a timely manner, members will start to rely on them as a dependable source that they look for. There are several online tools that can be used to create a newsletter specific to your club needs.

- **Smore.com** - This platform is easy to edit and share across social media and through email.
- **Tinyletter.com** – This platform is a smaller version of Mail Chimp and is easy to use.
- **Benchmarkemail.com** – This platform uses a drag and drop function to create fun digital newsletters and is free for up to 250 emails a month.
- **Hard Copy** – Sending newsletters through the mail or handing them out at club meetings may still be the way to go depending on club member preferences.



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# 4-H Club Handbook

# Club Name Goes Here

COUNTY NAME – Goes Here



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# Advisor COSTUME

Tools for Better Understanding



## New Family Coordinator Volunteer Position Description

### General Description/Overview

To ensure that new 4-H families feel welcome in the 4-H club. Serve as a resource / support for them throughout their first year in 4-H.

### Responsibilities

- Welcome new families to your 4-H club.
- Introduce all new members during the club meeting.
- Organize and facilitate a new family orientation.
- Assist new families in the online enrollment process.
- Review 4-H Resources with new families.
- Set up a mentor program for current and new members.
- Recruit new family mentors and train them in their role.
- Be the point of contact for new families and answer any questions they may have.
- Work and meet with club organizational advisor monthly to share information and questions from new families.
- Follow all guidelines & policies of Ohio 4-H.

### Qualifications

- Completion of the Ohio 4-H Volunteer Screening process.
- The ability to communicate effectively with youth, parents and other adult volunteers and staff to familiarize new families with the 4-H experience.
- Belief in the importance of 4-H youth development.
- Must be able to work with minimal supervision from professional staff/club leadership.
- An interest in working with Extension staff, club leaders and members , and new families.

**Time Required :** Approximately 120 hours annually

**Location:** Throughout Franklin County at 4-H club meeting locations

**Responsible To:** Franklin County 4-H Youth Development Extension Staff

# Beat Boredom

## Pre-Meeting Activity

**15-20 Minutes**

- Allows time for advisors to meet with officers
- Creates a welcoming environment
- Members get to know one another
- Engages everyone
- Reduces chaos

### GROUP BUILDING

- Prepared & led by recreation officer
- Fun and interactive
- Includes everyone (even parents!)
- Add a snack for social time

**15-20 Minutes**

## Recreation

## Business Meeting

**15-20 Minutes**

- Well planned prior to meeting
- Utilizes parliamentary procedure
- Follows an agenda
- Led by club officers
- Stays on topic
- Send prolonged discussion to committee for recommendations

### GROUP DECISIONS

- Guest Speaker
- Demonstrations
- Field Trips/Tours
- Community Service
- Project Work
- Video

**40-60 Minutes**

## Education

### PROGRAMS ACTIVITIES

## 4-H Club Meetings





# MEETINGS MATTER

< 2:00



Developed By: Beth Boomershine, OSU Extension Educator, 4-H Youth Development, Franklin County



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# Group Decision Making Methods



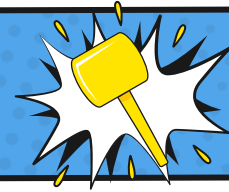
## Brainstorming

Brain dump and discuss.



## Consensus

Collective resolution for the greater good.



## Rapid Response

Quickly record ideas from each person.



## Suggestion Box/ Survey

Collection of anonymous ideas/concerns.



## Buzz Group

Ideation creation in small groups and report out.



## Committees

Single topic focused group that meets separately from the business meeting.



## Utilizing Club Committees

Beth Boomershine, Extension Educator, Franklin County 4-H Youth Development  
 Rachel Stoneburner, Program Coordinator, Franklin County 4-H Youth Development

Used to maintain a sense of belonging and meeting efficiency, committees can be formed to help clubs deconstruct business items through small group conversations. Under the supervision of club leaders and parents, committees work together to support various club activities and provide recommendations for the club to move forward with business items. Committees should be youth directed and supported by adults.

The benefits of using a committee in a 4-H club setting include:

- Reduces long discussion during club business meetings
- Provides an opportunity for youth to learn planning skills
- A sense of belonging and ownership for committee members
- Enhances teamwork by bringing different perspectives and ideas to tasks
- Spreads responsibility out amongst club members



*Committee work is an important asset for community clubs as it encourages participation and shortens cumbersome business meetings.*

### Types of Committees

<b>Short Term</b> Focuses on a specific event or task	- Fair Booth
	- Club Recognition
<b>Standing</b> Year long commitments focusing on more complex tasks	- Welcome Committee
	- Community Service
	- General Club Fundraising
<b>Ad Hoc</b> Formed to complete a specific one-time task that will not be needed again. Can be short or long term.	- Club 50th anniversary party
	- Fundraising for club bench at the fairgrounds

### Forming Committees

Start with evaluating the committee needs within the 4-H club. Develop a list with a short description of the committee responsibilities and a timeline for committee action items. This list should be presented at the beginning of the year to 4-H club members as they investigate how they would like to be involved in club activities.

There are four different ways to place members on a committee:

#### Sign-up sheet

Consider presenting a sign-up sheet before or after a meeting with committees listed and numbered spots indicating how many members are needed on each committee.

#### Committee Interest Survey

Members are presented with a list of committees and then indicate their interest for which committees they would like to serve on.

#### Appointment

Club leadership team selected adults and youth to be appointed to the committees and presents the committee list to the club for approval.

#### Recruitment

Club leadership team invites specific members to participate in committee work that is related to their interests and presents it to the club.



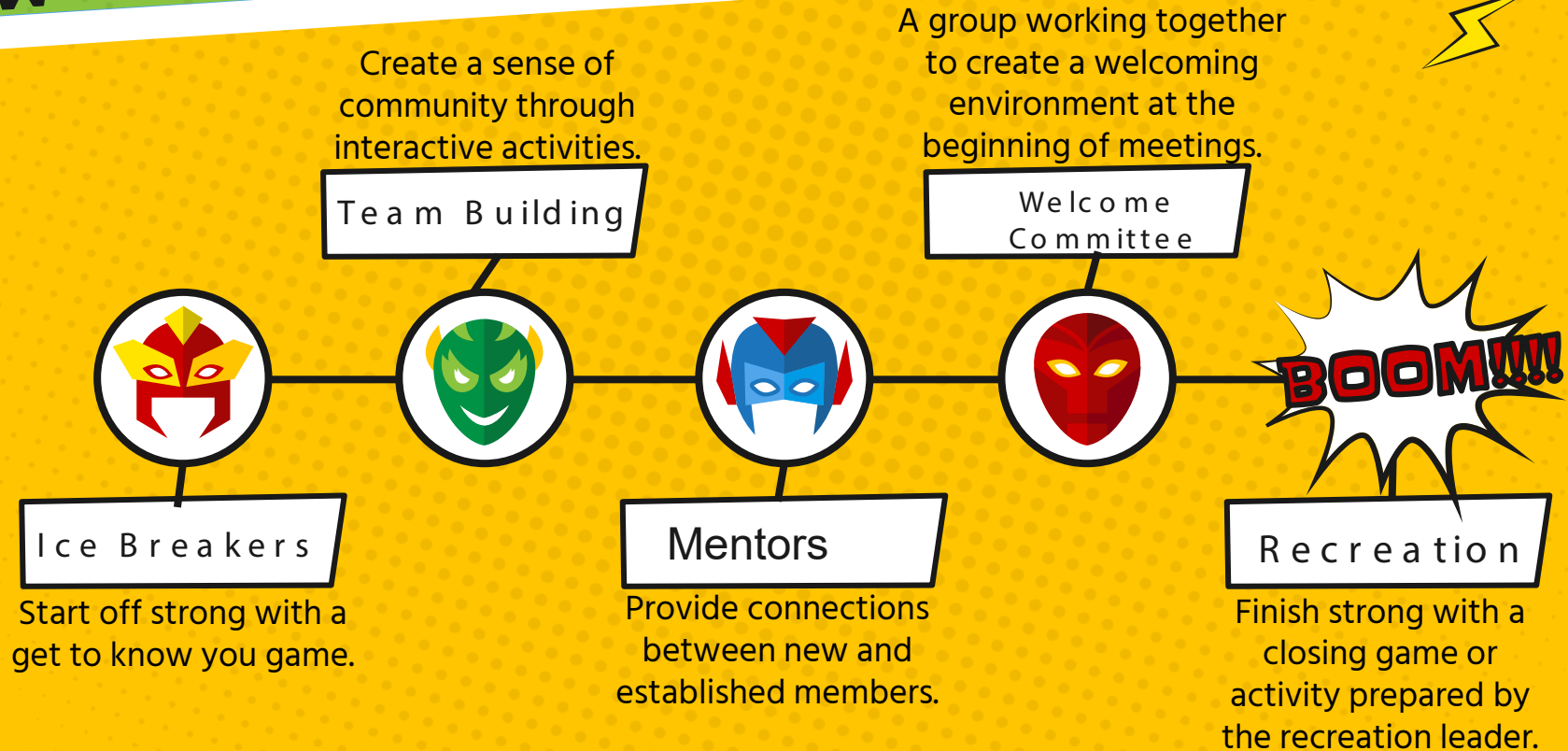
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# Welcoming Environments



## Establishing a 4-H Club Welcome Committee

Beth Boomershine, Extension Educator, Franklin County 4-H Youth Development  
Rachel Stoneburner, Program Coordinator, Franklin County 4-H Youth Development

First impressions set the tone of 4-H club meetings. Members who feel welcome are more likely to be active participants in club activities and are more likely to stay involved in the 4-H program. Think of a time when you found yourself in a situation where you were the new person in a group. It was likely uncomfortable and easy for you to question why you should remain involved with the group. Maybe you stuck with it and after a meeting or two you felt more comfortable, or maybe you just removed yourself from the situation. Whether you stayed or left probably depended on if someone made you feel welcome.

One of the four H's, heart, is all about putting the needs of other before oneself. When 4-H members pledge their "heart to greater loyalty" they are committing themselves to being mindful of other club members and the unique cultures and personalities that they bring to the table. Ohio 4-H teaches youth the importance of hospitality and fostering welcoming and inclusive meeting environments.

Creating 4-H Club Welcome Committee is one way to ensure that new members are made to feel as though they are an important part of the group from their first meeting and leave a first impression that will keep them coming back. This resource offers guidance for establishing a 4-H Club Welcome Committee.



### Welcome Committee Structure

The Welcome Committee could consist of the following member positions.

- **Adult Club Leader** – Participate in committee meetings and serves as a resource to committee members.
- **Youth Committee Chair** – Organizes time for the Welcome Committee to meet and discuss plans for pre-meeting activities.
- **Greeter** – Oversees the sign-in table and is responsible for making eye contact as soon as someone walks in, greeting them with a smile and invitation into the meeting, handing them their name tag, and explaining the next step.
- **Pre-Meeting Activity Leader** – Prepares and facilitates a fun, engaging, and interactive games and ice breakers to help members feel welcome and part of the group.
- **Member Mentors** – Assign a seasoned member to sit with a new member during the first meeting and possibly subsequent meetings. The role of a mentor includes answering questions, checking project progress, and sharing information about upcoming 4-H programs at every club meeting.

### Pre – Meeting Activities

Pre-meeting activities all members time to get to know one another, engage everyone, allow time for club leaders to meet with officers, reduces chaos, and above all, creates a welcoming environment. Here are a few suggestions for pre-meeting activities that a Welcome Committee can use. See the attached resources for instructions.

- 4-H Bingo
- Ohio 4-H Family Guide Scavenger Hunt
- Get to Know You Games
- Group Games



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## 4-H Bingo

Introduce yourself to others playing the game. As you find individuals who relate to the things in the boxes, write their name in the box. Try not to use the same person more than once.

B	I	N	G	O
Is Left Handed 	Has Ridden a Horse 	Owns a Cat 	Plays an Instrument 	Broken a Bone 
Has Been on a Cruise 	Has a Garden 	Never Been on a Plane 	Wears Glasses 	Been out of the Country 
Is an Only Child 	Likes Spicy Food 	 Free Space	Knows How to Sew 	Dislikes Ice Cream 
Is Afraid of Spiders 	Can Speak 2 Languages 	Shows Livestock 	Has Been to 4-H Camp 	Owns a Dog 
Made a New Friend Today 	Has Green Eyes 	Loves to Read 	Loves to Sing 	Has Moved Recently 

Created by: Beth Boomershine, Extension Educator, Franklin County 4-H Youth Development  
Rachel Stoneburner, Program Coordinator, Franklin County 4-H Youth Development



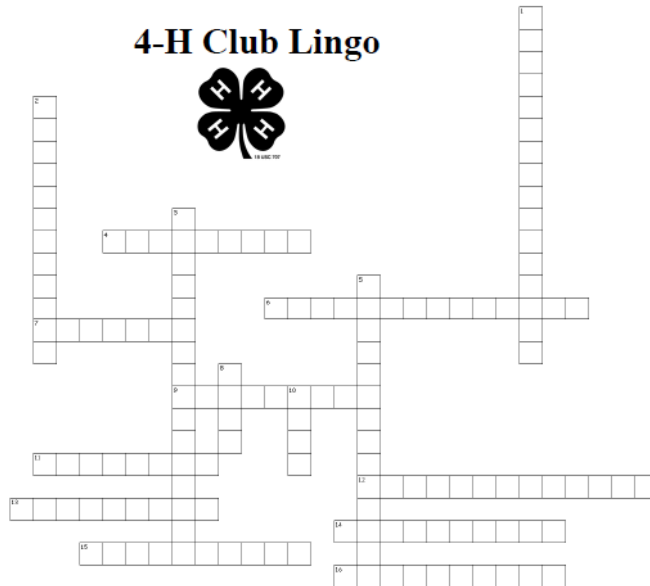
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# 4-H Club Lingo



## Across

4. Dedicated and caring adults that donate time and energy to the local 4-H club and county 4-H program.
6. Evaluation of project member's knowledge through an interview with an adult judge.
7. Members use to explore a topic or interest area through hands-on activities and learning.
9. A statewide exhibition for members selected to represent the county and exhibit their project.
11. Members that lead the club through holding an office.
12. Members prepare a short speech to deliver at a club meeting about their project.
13. Permanent fund made possible through donations by 4-H members, individuals, businesses and fund raising events.
14. Volunteers, adult and youth, assist in planning, conducting and evaluating various components of the county 4-H program.
15. Members age 5 and in Kindergarten through 2nd grade that do activities at their meetings.
16. Hands-on activity stations used to evaluate a member's knowledge of livestock and animal projects.

## Down

1. Giving back to one's community through various service projects.
2. High school senior may apply for these to assist with future career education.
3. Annual program required for member exhibiting market and lactating project animals.
5. Booklet printed by the Extension Office that contains general 4-H rules, project requirements, skillathon information and the 4-H calendar.
8. Members enjoy outdoor fun and adventure while learning and making new friends.
10. Members exhibit projects at this annual event.

## Ohio 4-H Family Guide Scavenger Hunt

1. Who is the Ohio 4-H State Leader? \_\_\_\_\_
2. A youth's 4-H eligibility ends December 31 the year he or she turns \_\_?  
A. 18      B. 19      C. 20      D. 21
3. Does a 4-H member have to take a project? Yes or No
4. What are the youngest 4-H members called? \_\_\_\_\_
5. What is the website for your county OSU Extension office? \_\_\_\_\_
6. How many levels of Cat projects are there?  
A. 1      B. 2      C. 3      D. 4
7. Name one intermediate level Food and Nutrition Project. \_\_\_\_\_
8. How many horse projects are available? \_\_\_\_\_
9. Name one beginning level Clothing project. \_\_\_\_\_
10. The project *Family History Treasure Hunt* explores what topic?  
A. Geography    B. Geology    C. Genealogy    D. Geometry
11. What project number should you enroll in for Market Chickens? \_\_\_\_\_
12. Name one new project introduced this year. \_\_\_\_\_
13. What is the name of the project that explore the art? \_\_\_\_\_
14. What does the project skill level "A" stand for?  
A. Amazing    B. All    C. Anyone    D. Advanced
15. What is the name of the Ohio 4-H traffic safety program called? \_\_\_\_\_

Adapted from Making the Best 4-H Clubs Better – Version 2.0



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## 10 4-H Club Ice Breaker and Team Building Resources

A welcoming environment is the cornerstone to a successful 4-H club meeting. Providing youth with fun activities and opportunities to get to know one another offers a foundation for members to feel safe and accepted in the group. Utilize these resources to expand your club's activity resources.

### 1 Blue Ribbon Games and Activities

- This resource from Kansas State University has a collection of 4-H tried and true 4-H club games and activities. [Blue Ribbon Games and Activities](#)

### 2 Group Building Activities

- Michigan State University shares group building activities for 4-H clubs. [Group Building Activities](#)

### 3 Youth Games

- This website provides huge group of ice breaker games for clubs. [Youth Games](#)

### 4 Plugged In: Ice Breaker Ideas for Virtual Meetings

- This website from the University of Maine shares ideas for ice breakers to be used during virtual club meetings. [Plugged In Resources](#)

### 5 4-H Recreation Games and Activities

- North Dakota State University offers a handbook for fun games at 4-H club meetings. [4-H Recreation Game and Activities](#)

### 6 We are Teachers

- This website lists 28 awesome team building games and activities for kids. [We are Teachers](#)

### 7 Fun Attic

- This online resource features lists of games, blogs, and ice breakers. [Fun Attic](#)

### 8 4-H Club Recreation and Team Building

- Purdue University shares a recreation packet filled with games to keep members having fun. [Recreation Packet](#)

### 9 Unicef Kid Power

- This website provides a great list of team building activities for kids. [Unicef Kid Power](#)

### 10 Icebreaker Ideas

- This website provides link to trivia, questions, riddles, games, and other fun ideas. [Icebreaker Ideas](#)

Compiled by: Beth Boomershine and Rachel Stoneburner, February 2021



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## Get to Know You Games

### Bippity Boppity Boo

Everyone stands or sits in a circle with one "It" person in the middle.

The "It" then walks up to a person and says either "Me, Bippity Boppity Boo," "You, Bippity Boppity Boo," "Left, Bippity Boppity Boo," or "Right, Bippity Boppity Boo." If the "It" person says "Left, Bippity Boppity Boo," then the person must correctly say the name of the person to the left of them before "It" person finishes saying "Bippity Boppity Boo."

If they say the name correctly, the "It" continues going to other people in the circle. If they make a mistake or don't say the name in time, they become the new "It."

### Moon Trip

One person announces that he is going on a moon trip and is bringing two things, and names two examples. That person then says that if you want to go then you have to bring two things, and as the "space commander" he will let you know if you can bring the items suggested depending on if the items meet the criteria.

Go around the group and ask them their name and what they will bring. If their items don't meet the correct criteria, the participant can't come into space, and move on the next participant. Repeat this a couple times around the group until most participants guess the secret...*The first thing must start with the first initial of camper's first name and the second thing starts with the first initial of last name.*

### Action Syllables

Have the group form a circle. Ask each participant to choose an action for every syllable of their name.

Example: Elvis has 2 syllables, so he does a hip shake with the first syllable of his name and snaps his fingers for the second syllable. Once Elvis has done his actions while saying his name, the whole group repeats.

After the 2nd person does his/her name, the whole group repeats, then does Elvis's again. This continues around the circle until the last person goes and the entire group is repeated on that turn.

### Alibi Game

Participants sit in a circle. One participant is chosen to be the detective and leave the circle briefly. Another participant is chosen as the criminal, without the detective knowing who it is. The detective returns and stands in the center of the circle. The detective goes around the circle, one at a time, asking each person, "Where were you last night?". Each person responds to the question with their alibi (ex. I was walking my dog, I was at the grocery store, I was watching a movie, etc.).

After each person has given their alibi, the detective goes around the circle a second time asking the same question. Everyone but the person who was chosen as the criminal gives the same answer as the first time, but the criminal gives a different alibi. The detective has to remember everyone's alibis from the first time around the circle in order to figure out who is the criminal. If they do not guess correctly, the criminal wins and becomes the next detective.

### The Blind Cow

All players sit in a circle facing the center. One person is blindfolded and is the "Blind Cow." The "Blind Cow" should be spun around and then brought to the center of the circle. A bell should then be passed around the circle and rung. The "Blind Cow" will then follow the sound of the bell. The game leader points at the person who should stop the bell.

The "blind cow" now has to guess who is holding the bell (by pointing). If the person is right, the chosen person becomes the cow in the next round. If they are wrong, he has to go again (until they correctly).

<https://www.ultimatecampresource.com/>



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AND ENVIRONMENTAL SCIENCES



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## Group Games

### Face to Face

The leader has the group randomly pair up. Once introductions between partners are made, the leader gives the group a topic to discuss with their partner for 30 seconds or so. At the end of the time, the leader will call for the group to switch partners and call out a new topic.

Try to choose topics that are both fun and insightful. Examples include:

- "If you could have lunch with anyone from history, who would it be?"
- "If you could be granted one wish, what would it be?"

### Ten Fingers

Have everyone sit in a circle. Tell them to hold up all 10 fingers. The leader can start off by stating one fact about themselves. For example: "I have been to Florida." or "I have blue eyes." Then the participants who haven't been to Florida, or don't have blue eyes, will put one finger down.

This will continue around the circle, having each person share one fact about themselves until someone is all out of fingers. It's better to try and use less obvious, unique facts about yourself because there is a chance that more people will have to put a finger down if they can't relate to your fact.

Whoever has the most fingers left at the end of everyone's turn wins!

### Do You Love Your Neighbor

Everyone is seated in chairs forming a circle except for one person standing in the middle. The person in the middle will go to one person seated in the circle and ask them "Do you love your neighbor?" and that person can give two answers:

"Yes, but I don't like people who..." and they will finish by saying something like "wear purple" and everyone wearing purple has to get up out of their seat and switch to another seat while the person in the middle attempts to sit in one of those seats. The person left standing is now the one who asks the question.

"No." When given this answer, both people sitting next to the person who answered will have to switch seats while the person who asked the question can take one of those seats and the one left without a seat is now the one who asks the question. "no one can switch to the seat directly next to them at any point"

### What are you Doing?

Sit in a circle. Choose a person to start. The person starts acting something out, like brushing their teeth. Then the person on their right says "What are you doing?" The first person has to say something they are not doing, and the person that asks has to act what they say out. For example, if the person was miming shooting basketballs, the other person asks "What are you doing?" and they say, "I'm baking cupcakes." Then the person who asked has to pretend they are baking cupcakes.

Then the person on their right asks "What are you doing?" and so on. Some fun examples are "I'm break dancing while singing the Bob The Builder theme song", and "I'm doing the macarena while eating a sandwich." Get creative!

<https://www.ultimatecampresource.com/>

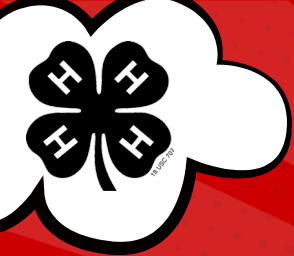


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## Franklin County

4-H CARTEENS

4-H Youth Development

Join a Club

4-H Calendar and News

Become a Volunteer / Advisor

Club Corner

Club Leader Resources

Club Officer Resources

COVID-19 Updates  
Making Club Meetings Matter

Cloverbuds

4-H Camps

Projects

Horses

Teen Opportunities

Awards & Opportunities

Franklin County Fair

ExploreAG

LIFEsports

School Enrichment

Agriculture and Natural Resources

Community Development

EFNEP

Family and Consumer Sciences

Master Gardener Volunteers

SNAP-Ed

Social Media

Facebook Franklin Co. Extension  
Facebook Franklin Co. 4-H  
Instagram Franklin Co. Extension  
Twitter Franklin Co. Extension  
Facebook OSU Extension  
Instagram OSU Extension

## Making Club Meetings Matter

OSU EXTENSION » FRANKLIN COUNTY » PROGRAM AREAS » 4-H YOUTH DEVELOPMENT » CLUB LEADER RESOURCES » MAKING CLUB MEETINGS MATTER

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Ask an Expert ?



Watch the 2021 Ohio 4-H Conference Session about creating welcoming environments in 4-H clubs.

## Assess how your club is currently performing:

It's important for 4-H advisors to occasionally assess and evaluate how well their club is doing in terms of offering positive youth development programming for the youth that it is serving. Use this assessment tool to identify areas that need improvement in your 4-H club. Any area that is marked as "sometimes" or "hardly ever" is an opportunity to improve! Be honest with yourself. This assessment is an opportunity to grow and set your club up for success.

Club Assessment Tool (online version)

Club Assessment Tool (print version)

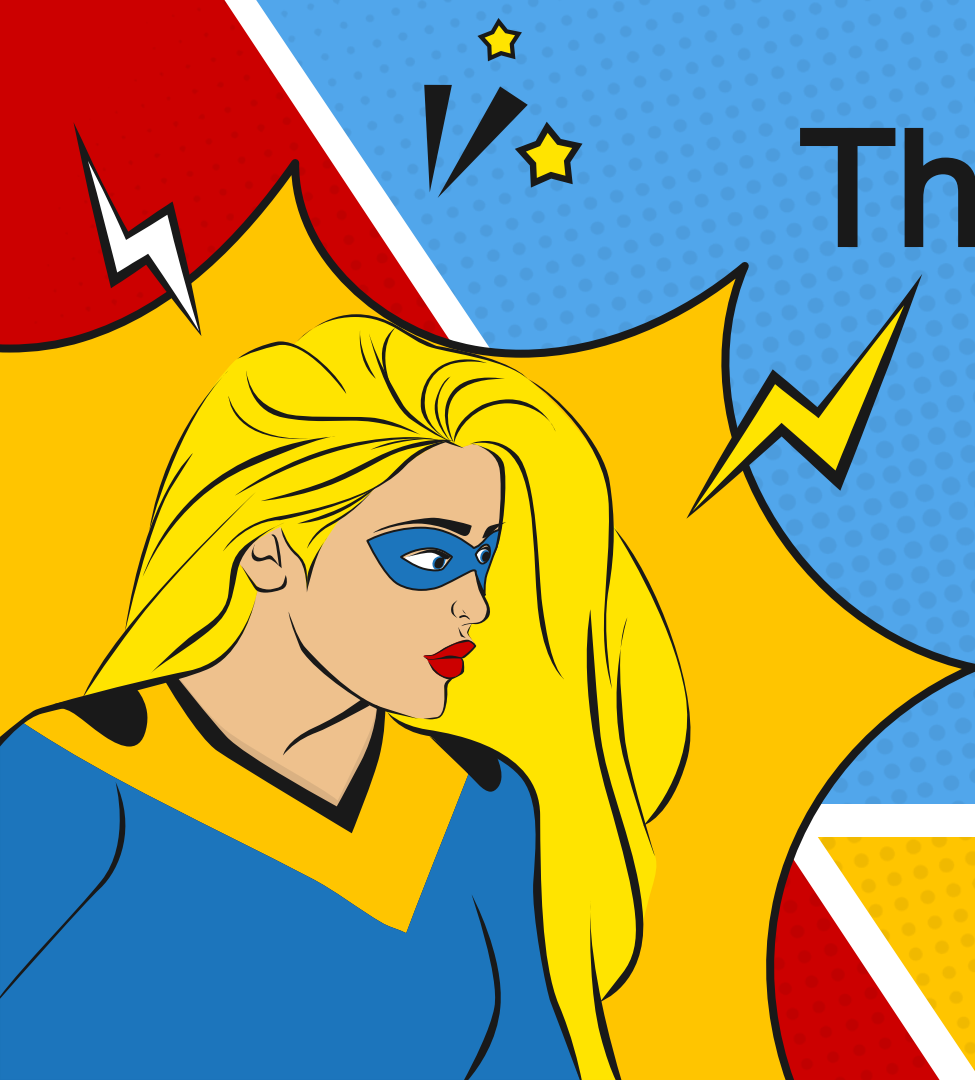
Club Assessment Score Card

## Improve your club meetings:

Meetings Matter Handout

Helping New 4-H Families

Communicating with 4-H Families



# Thank You

Beth Boomershine  
[Boomershine.10@osu.edu](mailto:Boomershine.10@osu.edu)

Rachel Stoneburner  
[Stoneburner.31@osu.edu](mailto:Stoneburner.31@osu.edu)

Evaluation:  
[Go.osu.edu/conf22](https://go.osu.edu/conf22)

