

## Livestock Projects

2024 Project Completion Guidelines

**Projects: Beef, Dairy, Swine, Goats, Sheep, Rabbits, Poultry, Llama & Alpaca**

### General Requirements

- ✿ Member must participate in Livestock Project Interview order for members to participate in the Franklin County Fair.

### Franklin County Project Completion Requirements

1. At least 5 Activities
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Topic of Interest Summary.
5. Attach a Feed Tag for your project.
6. Be prepared to answer questions about your project, resource handbooks, and general 4-H knowledge.

### Livestock Project Information

- ✿ Refer to the Franklin County Fair Book for specific information regarding rules and guidelines for possession deadlines, weight requirements, required health documentation, show dates and times, etc.

[fcfair.org](http://fcfair.org)

### Market & Lactating Dairy/Goat Livestock Project Requirement

- ✿ ALL Franklin County 4-H members who are taking a market or lactating livestock project must attend Livestock Quality Assurance every year, mandated by the Ohio Department of Agriculture. Failure to complete LQA will result in not being able to participate in the Franklin County Fair. Franklin County offers two LQA classes every year, dates are shared through the Green & Growing 4-H Newsletter.



## Horse Projects

2024 Project Completion Guidelines

**Skill Level – N/A**

### General Requirements

- ✿ Member must participate in Pre-Fair Horse Grading order for members to participate in the Franklin County Fair.

### Franklin County Horse Projects Completion Requirements

#### Beginning Horse Management

1. Planning Your Project Section
2. All Interest Areas Complete
3. At least 2 learning experiences.
4. At least 2 leadership/citizenship activities.
5. One-Page Report
6. Be prepared to answer questions about your project, resource handbooks, and general 4-H knowledge.

#### Light Horse Selection

1. Planning Your Project Section
2. All Interest Areas Complete
3. At least 2 learning experiences.
4. At least 2 leadership/citizenship activities.
5. One-Page Report
6. Completed 190R Equine Record Book.
7. Questions on pages 55-57
8. Complete the judging description of your horse.
9. Be prepared to answer questions about your project, resource handbooks, and general 4-H knowledge.



**Horse Training: How to Talk to Your Horse**

1. Completed 190R Equine Record Book
2. Be prepared to answer questions about your project, resource handbooks, and general 4-H knowledge.

**Learning to Jump**

1. Planning Your Project Section
2. All Interest Areas Complete
3. At least 2 learning experiences.
4. At least 2 leadership/citizenship activities.
5. One-Page Report
6. Completed 190R Equine Record Book.
7. Be prepared to answer questions about your project, resource handbooks, and general 4-H knowledge.

**Draft Horses**

1. Planning Your Project Section
2. Complete Interest Areas
  - Interest Areas 1-5 & 7 for those taking the project for the first time.
  - Interest Areas 2-7 for those taking the project for the second time.
3. At least 2 learning experiences.
4. At least 2 leadership/citizenship activities.
5. One-Page Report
6. Completed 190R Equine Record Book.
7. Be prepared to answer questions about your project, resource handbooks, and general 4-H knowledge.



**Small Equine**

1. All Interest Areas Complete
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. One-Page Report
5. Completed 190R Equine Record Book.
6. Be prepared to answer questions about your project, resource handbooks, and general 4-H knowledge.

**Standardbred Horse**

1. Planning Your Project Section
2. All Interest Areas Complete
3. At least 2 learning experiences.
4. At least 2 leadership/citizenship activities.
5. One-Page Report
6. Completed 190R Equine Record Book.
7. Be prepared to answer questions about your project, resource handbooks, and general 4-H knowledge.

**Gymkhana**

1. Planning Your Project Section
2. All Interest areas
3. At least 2 learning experiences.
4. At least 2 leadership/citizenship activities.
5. One-Page Report
6. Completed 190R Equine Record Book.
7. Be prepared to answer questions about your project, resource handbooks, and general 4-H knowledge.

**Roping**

1. Planning Your Project Section
2. First Year: Complete activities 1-4  
Second Year: Complete activities 1-4 plus 2 additional activities.
3. At least 2 learning experiences.
4. At least 2 leadership/citizenship activities.
5. One-Page Report
6. Completed 190R Equine Record Book.
7. Be prepared to answer questions about your project, resource handbooks, and general 4-H knowledge.

**Trail Riding**

1. Planning Your Project Section
2. All Interest Areas Complete
3. At least 2 learning experiences.
4. At least 2 leadership/citizenship activities.
5. One-Page Report
6. Completed 190R Equine Record Book.
7. Be prepared to answer questions about your project, resource handbooks, and general 4-H knowledge.

**Dressage**

1. Planning Your Project Section
2. All Interest Areas Complete
  - Those taking this project for the first time must complete interest areas 1-4
  - Those taking this project again must complete all interest areas.
3. At least 2 learning experiences.
4. At least 2 leadership/citizenship activities.
5. One-Page Report
6. Completed 190R Equine Record Book.
7. Be prepared to answer questions about your project, resource handbooks, and general 4-H knowledge.



## ***Franklin County Only Project Information***

### **Partnership (Novice & Experienced)**

1. Experienced partners must bring their completed summary sheet with the required activities. The organizational club advisor must sign the summary sheet.
2. Experienced partners must pass a knowledge test to be allowed to take this project.
3. Novice partners are not required to bring any written materials for evaluation.
4. Partners are to demonstrate horse knowledge through hands-on skill activities.

### **Horse Relationship Project**

The Horse Relationship Project is a Franklin County only project. It was created by Franklin County Horse Advisors to provide an opportunity for a 4-H member to take a horse project and have fair participation without owning or leasing a horse. The following guidelines must be followed when 4-H members are taking a 4-H Horse Relationship Project.

- 4-H members may select project book #174 *Beginning Horse Management* (Pages 1-64 **or** Pages 1-94 **or** Pages 1-171)
- 4-H members will maintain a record (Horse Relationship Project Record Sheet) of time spent and specific activities involving horses. Activities may include but are not limited to riding lessons, trail rides, pleasure rides, grooming horses, cleaning, and caring for horses. A minimum of 10 hours of direct contact with a horse is required.
- 4-H members taking this project do not exhibit a horse at the fair. 4-H members are evaluated on an educational exhibit, their log sheet, project knowledge, and a short-written project summary, 1- 2 pages. The summary should be about what the member learned and did throughout their project.

#### **Bring to Project Evaluations:**

- Project book.
- Educational Display.
- Horse Relationship Project Record Sheet.
- Written summary. 1 – 2 Pages.
- Be prepared to demonstrate horse knowledge during hands-on skill activities related to project information.



## Horse Grading Information

- ✿ Refer to the Franklin County 4-H Horse Committee Website for grading information.  
[go.osu.edu/fchorse](http://go.osu.edu/fchorse)

### **EquiSTEP Requirement – REQUIRED ALL 4-H Horse Members**

#### **To Complete the EquiSTEP Program (Equine Safety, Training, and Education Program)**

- EquiSTEP is an annual statewide requirement for all youth participating in Ohio 4-H Horse Program activities. EquiSTEP replaces the statewide requirement of reading the *Horses, Safety, and You* (191R) resource and viewing *Every Time, Every Ride* and *Horses, Kids, and Ethics* videos for youth and their families who are new to the 4-H horse program. The EquiSTEP curriculum focuses on helmet safety, equine safety & handling, equine health & nutrition, and sportsmanship and is designed to rotate topics every year. The topics for the EquiSTEP program are shared below and will rotate as the member completes the course annually.

#### STEP 1: Head (Helmet Safety)

- Helmet Safety Video (Every Year)
- STEP 2: Hands (Equine Safety & Handling)
  - YR 1 Equine Behavior
  - YR 2 Safety & Handling
  - YR 3 Tack & Equipment
- STEP 3: Health (Equine Health & Nutrition)
  - YR 1 Assessing Horse Health
  - YR 2 Preventative Health
  - YR 3 Nutrition
- STEP 4: Heart (Sportsmanship)
  - YR 1 Winning & Losing
  - YR 2 Discipline vs. Punishment
  - YR 3 Handling Adversity
- **Here is the link to enroll in/access EquiSTEP: [go.osu.edu/equistep2024](http://go.osu.edu/equistep2024)**
- To complete EquiSTEP individually, a participant must enroll using their own unique email address. (Participants should not use their school email addresses as the course enrollment invitation will be blocked by the school's email system.) Participants must view all five videos (introduction and STEPS 1-4) which last approximately one hour in total. Once the videos are completed, participants will be able to access the 10-question quiz. Participants must complete the quiz associated with the training and achieve a minimum score of 7 (out of 10) in order to pass the training. Once the quiz is successfully completed, participants will need to complete the course survey to trigger a certificate of completion. The certificate will be emailed to the participant's email address as well as their county's 4-H email address (countyname4h@osu.edu). The participant must select their correct county to trigger the email to the correct email address and they must click on the submit button at the end of the survey to trigger the email.



## Franklin County Horse Project Information

- ✿ April 1st is the possession and care date for all 4-H members' horses.
- ✿ A Horse Identification Form and a colored photo of the horse (minimum size 3"x 4") must be completed and on file at the Franklin County Extension Office by April 1st with all of a club's horse projects.
- ✿ Any horse projects that are leased must have a completed and signed horse lease agreement on file at the Franklin County Extension Office by April 1st. A Horse Identification Form and a colored photo of the horse must be completed and attached to the signed lease agreement.
- ✿ VACCINATIONS and a NEGATIVE COGGINS TEST are required to show at the Franklin County Fair.
- ✿ If a 4-H member has a project animal die or injured at the time of county evaluations, the member must provide a veterinarian's certification of illness or some written or visual verification of the animal's death at evaluation. This will allow the member to complete horse evaluations.
- ✿ If a 4-H member's animal dies or is humanely euthanized a substitute animal may be declared for county fair activities and project grading as long as the 4-H'er provides written proof of the loss of the animal and the new animal is in their possession at least 30 days before the first day of the county fair.
- ✿ 4-H members may enter to exhibit two horses at the county fair. However, second horse exhibits will only be allowed at the county fair if stalls are available.
- ✿ 4-H members must declare a riding level at the time of Junior Fair Entry for participation in Junior Fair Horse Events and Shows. The riding level declared will determine class entry for all Fun Shows, Junior Fair Horse Show, Team Tournament, and Special Horse Shows and Events at the county fair. Riders may not switch riding levels after entry.
- ✿ 4-H rules require the use of an equine approved safety helmet whenever riding or driving a horse/pony.
- ✿ Members who have qualified for the State Fair 4-H Horse Show and go through county evaluations held at the fair with their qualifying horse and project(s) will receive State Fair Selection ribbons and awards.

## Family Horse Project Guidelines

- ✿ Children from the same family unit may share a horse under the Franklin County Family Horse Project guidelines.
- ✿ Only one child may participate in the county PAS show(s), the other child(ren) would not be eligible for PAS participation in a given year.
- ✿ All children sharing the family horse project may participate in the Junior Fair Horse Shows and events as long as they are not competing in the same class, with the exception that only one child may participate in Horse Royalty.
- ✿ All children would need to participate individually in county 4-H horse evaluations and be enrolled individually in a horse 4-H project (171-189). Members may be enrolled in up to two Family Horse Projects.



## Ohio 4-H Headgear Policy

- ✿ Required Protection Headgear - All 4-H horse members are required to wear an approved equine safety helmet whenever riding a horse/pony. It is the 4-H member and their legal guardian's responsibility to provide the required safety-riding helmet. When buying protective headgear, the buyer should look for the letters ASTM and SEI, which indicates that the headgear has met safety standards. NO 4-H MEMBER WILL BE ALLOWED TO ENTER THE HORSE RING AT A FRANKLIN COUNTY 4-H OR JUNIOR FAIR HORSE EVENT WITHOUT THE APPROVED PROTECTIVE HEADGEAR. Improperly fitting helmets have been suspect of inflicting injury to a fallen rider; we therefore strongly discourage swapping of safety helmets.

## Ohio State Fair Participation

- ✿ Horse project 4-H members earn the privilege of participating in the State Fair via the Performance Against Standard Process (PAS). 4-H'ers may select up to four specific classes and participate in one or two Performance Against Standard Horse Shows. Members are scored on their specific events at the PAS show and anyone who passes in at least two specific events may show at the State Fair 4-H Horse show.

## Requirements With A Horse

- ✿ To participate in any 4-H horse activities including the county fair all horse project members and parent/guardian are required to read and sign the following:
  - ***Permission To Participate In 4-H Horse Activities Disclosure and Release of Claims Form, &***
  - ***Equine Activities Disclosure And Release Of Claims Form***
- ✿ All 4-H Horse project members must also have completed the one-time Horse Safety and Ethics requirements.
- ✿ Complete all tasks as outlined in the project guidelines section of their project book or this project requirement guide.
- ✿ 4-H members may take one or multiple 4-H horse projects with the same or with different 4-H project animal horses.
- ✿ 4-H members may possess and care for more than one 4-H horse project animal but must determine for PAS purposes which animal they are using **on the PAS Entry Form** by the required date. NO EXCEPTIONS!

## Bring to Project Evaluations (Grading):

- ✿ Members with horses should bring their horse project animal(s).
- ✿ Members without a horse and members whose project animal died or has a documented injury should bring an educational display.
- ✿ All members should be prepared to demonstrate horse knowledge during hands-on skill activities related to project information.



**Unless noted below, most horse projects will go through grading before the fair.**

✿ The following items will be graded on the **Monday of the fair**:

1. Properly turn horse 360° (all projects)
2. The horse is healthy, alert, and in good flesh, cleanliness and appearance of the coat (all projects)
3. The correct appearance of exhibitor, tack, and equipment (all projects)
4. Partnership Goals
5. Horseless Horse Projects
6. Horse Relationship Projects



**THE OHIO STATE UNIVERSITY**

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## Horseless Horse

2024 Project Completion Guidelines

**Skill Level – N/A**

### General Requirements

- ✿ Member must participate in Horse Project Grading for the project to be considered completed for the 4-H year.
- ✿ Member must display a representation of their project in their 4-H club fair booth.

### Franklin County Project Completion Requirements

1. At least 8 Activities
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. One-Page Report
5. An educational display on a topic from the project book.
6. Be prepared to discuss your project experiences.

**Ohio State Fair Exhibition Day – No State Fair Event**



## Clothing Projects

2024 Project Completion Guidelines

### Skill Level – Listed by Project

#### General Requirements

- ✿ Member must participate in Project Interviews (County or Club level) for the project to be considered completed for the 4-H year.
- ✿ Member must participate in a Project Interview during the Franklin County Fair, on the appropriate day, to be eligible to be considered for Ohio State Fair Selection.
- ✿ Member must display a representation of their project in their 4-H club fair booth.

### Franklin County Clothing Projects Completion Requirements

#### Accessories for Teens – Beginner

1. Complete all 4 Interest Areas.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. At least 1 accessory made or constructed to meet project requirements as outlined in the project book.
5. Accessory item(s) must be worn for evaluation with the outfit it was designed for.
6. Completed clothing outfit with accessories to be modeled and evaluated during the Fashion Review.
7. Be prepared to answer questions about your project, resource handbooks, and general 4-H knowledge.

#### Sew Fun - Beginner

1. Complete all 5 Interest Areas.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed pin cushion and fully elastic-waisted skirt, shorts, pants, or capris.
5. Completed clothing item from an “easy” or “beginner” pattern.
6. Completed clothing outfit with accessories to be modeled and evaluated during the Fashion review.



**Designed by Me**

1. Complete all 8 Interest Areas (including Talking it Over questions).
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Decorate (or embellish) a t-shirt, sweatshirt, button-down, or simple jacket.
5. Completed clothing outfit with accessories to be modeled and evaluated during the Fashion review.

**Sundresses and Jumpers - Beginner**

1. Complete all 5 Interest Areas.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed sundress or jumper
5. Completed clothing outfit with accessories to be modeled and evaluated during the Fashion review.

**Terrific Tops - Beginner**

1. Complete all 8 Interest Areas (including Talking it Over questions).
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. A top as part of a complete outfit.
5. Completed clothing outfit with accessories to be modeled and evaluated during the Fashion review.

**Em-Bel-Lish : A 4-H Guide to Wearable Art - Intermediate**

1. Complete all 10 Interest Areas and 3 Journal pages.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. At least one embellished garment.
5. Completed clothing outfit with accessories to be modeled and evaluated during the Fashion review.



**Sew for Others - Intermediate**

1. Complete all 7 Interest Areas.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. A complete outfit for an individual or 3 different garments (adapted) for someone with special needs.
5. Completed clothing outfit with accessories to be modeled and evaluated during the Fashion review.

**Ready, Set, Sew Active! - Intermediate**

1. Complete all 9 Activities.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. At least one garment that is part of an active sportswear outfit.
5. Completed clothing outfit with accessories to be modeled and evaluated during the Fashion review.

**Loungewear**

1. Complete all 11 Activities.
2. At least 1 garment with sleeves or a skirt or pants plus a top such as a vest, collarless jacket, sweater, blouse, or other top, with or without sleeves.
3. At least 1 additional organized activity, 1 leadership/citizenship activity, and 1 career experience.
4. Completed clothing outfit with accessories to be modeled and evaluated during the Fashion review.

**Clothing for Middle School - Intermediate**

1. Complete all 5 Interest Areas.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. At least one embellished garment.
5. Completed clothing outfit with accessories to be modeled and evaluated during the Fashion review.



**Shopping Savvy - Intermediate**

1. Complete all 8 Activities.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. An outfit, including accessories.
5. Completed clothing outfit with accessories to be modeled and evaluated during the Fashion review.

**Clothes for High School and College - Advanced**

1. Complete all 5 major areas.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Complete a wardrobe inventory.
5. At least 1 outfit with a minimum of 2 pieces or a 1-piece garment with sleeves, plus some other style detail not tried before.
6. Repair at least 3 items from your wardrobe.
7. Completed clothing outfit with accessories to be modeled and evaluated during the Fashion review.

**Creative Costumes - Advanced**

1. Complete all 5 Interest Areas.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. A costume from one of these categories: historical, ethnic/cultural , theatrical, or special interest.
5. Completed clothing outfit with accessories to be modeled and evaluated during the Fashion review.



**Dress-Up Outfit - Advanced**

1. Complete all 5 Interest Areas
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. A dress-up garment with two or more new experiences (zipper, sleeves, new trim or fabric) and coordinate/incorporate/integrate into your total look.
5. Completed clothing outfit with accessories to be modeled and evaluated during the Fashion review.

**Outwear for Anywhere - Advanced**

1. Complete all 4 Interest Areas
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. An advanced-level outer garment such as a coat, jacket, raincoat, cape, or other similar outer garment, and add other clothing accessories for a total look.
5. Completed clothing outfit with accessories to be modeled and evaluated during the Fashion review.

**Look Great for Less - Advanced**

1. Complete all 5 Interest Areas
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. An inexpensive outfit.
5. Completed clothing outfit with accessories to be modeled and evaluated during the Fashion review.



**Clothing for Your Career - Advanced**

1. Complete all 5 Interest Areas
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. An outfit with at least 2 pieces appropriate for a job, volunteer, work, or an interview (suit, uniform, or work outfit).
5. At least 2 alterations.
6. A brief description of an interesting job. Job site visit or interview with a professional, or both.
7. Completed clothing outfit with accessories to be modeled and evaluated during the Fashion review.

**Sewing and Textiles (Non-Clothing) Master – Advanced**

1. At least one non-clothing fabric item. Bring a swatch of fabric used and pattern or patterns used in the completion of your items.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed project records, budget, and photos.

**Ohio State Fair Exhibition Day – Clothing Days**

- ✿ Selections for the Ohio State Fair will be made during the Franklin County Fair and will be based on Franklin County Project Completion Requirements.
- ✿ Sewing and Textiles Master does not have a state fair event.



## Dog Projects

2024 Project Completion Guidelines

### Skill Level – Beginner

#### General Requirements

- ✿ Member must participate in Project Interviews (County or Club level) for the project to be considered completed for the 4-H year.
- ✿ Member must participate in a Project Interview during the Franklin County Fair, on the appropriate day, to be eligible to be considered for Ohio State Fair Selection.
- ✿ Member must display a representation of their project in their 4-H club fair booth.

#### All About Dogs

1. All 8 Activities (including the Talking It Over questions)
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Project Review.
5. An educational display on a topic from the project book.
6. Be prepared to discuss your project experiences.

#### Assistance Animals in Action

1. All 8 Activities (including the Talking It Over questions)
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Project Review.
5. An educational display on a topic from the project book.
6. Be prepared to discuss your project experiences.

### Ohio State Fair Exhibition Day – Companion Animal Day

- ✿ Selections for the Ohio State Fair will be made during the Franklin County Fair and will be based on Franklin County Project Completion Requirements.



## Cat Projects

2024 Project Completion Guidelines

### Skill Levels:

Purr-fect Pals, Level 1 – Beginner

Climbing Up! Level 2 – Intermediate

Leaping Forward, Level 3 - Advanced

### General Requirements

- ✿ Member must participate in Project Interviews (County or Club level) for the project to be considered completed for the 4-H year.
- ✿ Member must participate in a Project Interview during the Franklin County Fair, on the appropriate day, to be eligible to be considered for Ohio State Fair Selection.
- ✿ Member must display a representation of their project in their 4-H club fair booth.

### Franklin County Project Completion Requirements

1. At least 7 Activities
  2. At least 2 learning experiences.
  3. Completed Project Review and attached Feed Tag.
  4. An educational display on a topic from the project book.
  5. Be prepared to discuss your project experiences.
- ✿ Cats being brought to evaluations must be kept in a cat carrier when they are not be evaluated.
  - ✿ Cats must be at least 15 weeks of age at the time of the county evaluations.
  - ✿ Must bring a completed County Companion Animal Day Certification of Vaccination for Cats & Ferrets to Evaluation Check-In. <https://franklin.osu.edu/program-areas/4-h-youth-development/projects>
  - ✿ The cat must be owned by the member or an immediate family member. Member should be involved in the continual care (feeding, cleaning, etc.) for the cat for the duration of the project.

### Ohio State Fair Exhibition Day – Companion Animal Day

- ✿ Selections for the Ohio State Fair will be made during the Franklin County Fair and will be based on Franklin County Project Completion Requirements.



## **Cavy**

### 2024 Project Completion Guidelines

#### **Skill Level – N/A**

#### **General Requirements**

- ✿ Member must participate in Project Interviews (County or Club level) for the project to be considered completed for the 4-H year.
- ✿ Member must participate in a Project Interview during the Franklin County Fair, on the appropriate day, to be eligible to be considered for Ohio State Fair Selection.
- ✿ Member must display a representation of their project in their 4-H club fair booth.

#### **Franklin County Project Completion Requirements**

1. At least 5 Activities
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Project Review and attached Feed Tag.
5. An educational display on a topic from the project book.
6. Be prepared to discuss your project experiences.

**\*\*The Cavy is not required to come to the fair due to possible heat stress on the animal. The decision to bring the animal to the evaluation at the fair is left to the owner. No points will be deducted for not having the animal present\*\***

#### **Ohio State Fair Exhibition Day – Companion Animal Day**

- ✿ Selections for the Ohio State Fair will be made during the Franklin County Fair and will be based on Franklin County Project Completion Requirements.



## **Pet Rabbit**

2024 Project Completion Guidelines

### **Skill Level – N/A**

#### **General Requirements**

- ✿ Member must participate in Project Interview (County or Club level) for the project to be considered completed for the 4-H year. The Pet Rabbit project does not stay in the barn at the Franklin County Fair.
- ✿ Member must participate in a Project Interview during the Franklin County Fair, on the appropriate day, to be eligible to be considered for Ohio State Fair Selection.
- ✿ Member must display a representation of their project in their 4-H club fair booth.

#### **Franklin County Project Completion Requirements**

1. At least 8 Activities
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Topic of Interest Summary and attached Feed Tag.
5. An educational display on a topic from the project book.
6. Be prepared to discuss your project experiences.

**\*\*The rabbit is not required to come to the fair due to possible heat stress on the animal. The decision to bring the animal to the evaluation at the fair is left to the owner. No points will be deducted for not having the animal present\*\***

#### **Ohio State Fair Exhibition Day – Companion Animal Day**

- ✿ Selections for the Ohio State Fair will be made during the Franklin County Fair and will be based on Franklin County Project Completion Requirements.



## Pocket Pets

2024 Project Completion Guidelines

**Skill Levels: N/A**

### General Requirements

- ✿ Member must participate in Project Interviews (County or Club level) for the project to be considered completed for the 4-H year.
- ✿ Member must participate in a Project Interview during the Franklin County Fair, on the appropriate day, to be eligible to be considered for Ohio State Fair Selection.
- ✿ Member must display a representation of their project in their 4-H club fair booth.

### Franklin County Project Completion Requirements

1. At least 5 Activities
  2. At least 2 learning experiences.
  3. At least 2 leadership/citizenship activities.
  4. Completed Project Review and attached Feed Tag.
  5. An educational display on a topic from the project book.
  6. Be prepared to discuss your project experiences.
- ✿ Animals brought to the Franklin County Fair must be on a leash or in a carrier/cage.
  - ✿ Members must own their pocket pet by June 1.

### Ohio State Fair Exhibition Day – Companion Animal Day

- ✿ Selections for the Ohio State Fair will be made during the Franklin County Fair and will be based on Franklin County Project Completion Requirements.



## Creative and Leisure Arts

2024 Project Completion Guidelines

### Skill Level – Listed by Project

#### General Requirements

- ✿ Member must participate in Project Interviews (County or Club level) for the project to be considered completed for the 4-H year.
- ✿ Member must participate in a Project Interview during the Franklin County Fair, on the appropriate day, to be eligible to be considered for Ohio State Fair Selection.
- ✿ Member must display a representation of their project in their 4-H club fair booth.

### Franklin County Creative Arts Projects Completion Requirements

#### Cake Decorating – Skill Level: N/A

1. All 5 Activities
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Record of decorating skills and techniques.
5. Completed Project Review and Summary.
6. An educational display on a topic from the project book.
7. Be prepared to discuss your project experiences.



**My Favorite Things – Beginner**

1. All 8 Activities
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Documentation and/or research about your collection.
5. Completed Project Review.
6. Your collection or part of your collection. (A picture is acceptable if you collection cannot be transported.) An educational display on a topic from the project book, if you do not bring you collection.
7. Be prepared to discuss your project experiences.

**Quilting the Best Better – Intermediate**

1. All 8 Activities and all Quilting Quotes questions
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Project Review.
5. Quilt blocks, a pillow to be donated, and a lap quilt (minimum 30" x 30" and maximum 54" x 72")
6. Be prepared to discuss your project experiences.

**You Can Quilt! – Intermediate**

1. All 7 Activities
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Project Review and Summary.
5. Construct a Rail Fence or Four Patch mini-quilt.
6. Be prepared to discuss your project experiences.



**Get Started in Art – Intermediate**

1. All 11 Activities
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed final project.
5. Be prepared to discuss your project experiences, elements and principles of design and how they were used in your piece.

**Seeing Through Graphic Design – Intermediate**

1. All 9 Activities, including a portfolio, and all of the Talking It Over questions.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Project Review and Summary.
5. Be prepared to discuss your project experiences, elements and principles of design and used in your work.

**Family History Treasure Hunt – Skill Level: N/A**

1. All 4 steps in What to Do, depending on the number of years project is taken.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Project Review and Summary.
5. Educational display and completed project book, correspondence log, your research journal, pedigree charts, family group sheets, and documentation of your family history research as outlined on pages 3 and 4 of the project book.
6. Be prepared to discuss your project experiences.

**\*\*Do not bring computer generated programs, videos, tape recorders, photo albums, framed photos, reference books, family heirlooms, knick-knacks, or other items which do not relate to your genealogical search. \*\***



## Photography Projects

### Skill Levels

Photography Basics, Book 1 – Beginner

Next Level Photography, Book 2 – Intermediate

Mastering Photography, Book 3 – Advanced

1. All 4 project areas, photo journal, and review questions.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Project Review.
5. Recommended to bring one of the following as an educational display:
  - A single print of any size, mounted at the discretion of the participant.
  - A collection of prints illustrating a photo story consisting of at least five and not more than ten photographs, mounted at the discretion of the participant.
  - A collection of prints illustrating one of activities the participant completed for the project, consisting of at least five and not more than ten photographs, mounted at the discretion of the participant.
6. Each participant may also bring any extra materials they feel might demonstrate their learning experiences of the current project year, but it is not required. Photochemical developing and printing maybe done by the participant by it is not required.
7. Photo Journal – on the pages of your book or labeled accordingly in an album.
8. Be prepared to discuss your project experiences.

### Photography Master - Advanced

1. One major photography project.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed project records including interview, budget, and portfolio.
5. Bring at least 1 print for display, mounted at the participants discretion, illustrating “the best” of the photographs and demonstrating the area of interest chosen to “master” in this year’s project.
6. Be prepared to discuss your project experiences.



**Scrapbooking – Beginner**

1. All 3 Activities (the last activity is optional)
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Project Review.
5. Completed scrapbook.
6. Be prepared to discuss your project experiences.

**The Writer in You – Intermediate (No State Fair Event)**

1. All 11 Activities (including a writing portfolio) and all of the Talking It Over questions.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Project Review.
5. Digital copies of work must be submitted by July 1 via email to Boomershine.10@osu.edu. Each entry must be formatted 8.5 x 11 inch paper, typewritten. Stories should be double spaced. Poems should be single spaced. In order to keep track of entries, the member's full name, address , and class name should appear on the cover page.
6. Be prepared to discuss your project experiences.

Note for all writing projects: Writings must have been done for the current year. Members may not enter pieces from previous 4-H project years. Members may not submit writings they have used for a non 4-H purpose.

**Ohio State Fair Exhibition Day – Creative Arts Days, Quilt Day, Family Life Day, and Photography Day**

- ✿ Selections for the Ohio State Fair will be made during the Franklin County Fair and will be based on Franklin County Project Completion Requirements.



## Food and Nutrition

2024 Project Completion Guidelines

### Skill Level – Listed by Project

#### General Requirements

- ✿ Member must participate in Project Interviews (County or Club level) for the project to be considered completed for the 4-H year.
- ✿ Member must participate in a Project Interview during the Franklin County Fair, on the appropriate day, to be eligible to be considered for Ohio State Fair Selection.
- ✿ Member must display a representation of their project in their 4-H club fair booth.

### Franklin County Food and Nutrition Projects Completion Requirements

#### Let's Start Cooking - Beginner

1. All 8 Activities, including 6 recipes.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Portfolio and project review.
5. Be prepared to discuss your project experiences.

#### Sports Nutrition: Ready, Set, Go – Intermediate

1. All 5 Activities, including 5 recipes and Talking it Over questions.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Portfolio and project review.
5. Be prepared to discuss your project experiences.



**Everyday Food and Fitness - Beginner**

1. All 7 Activities, including 5 recipes and Talking it Over questions.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Portfolio and project review.
5. Be prepared to discuss your project experiences.

**Snack Attack!**

1. All 7 Activities, including 7 recipes.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Portfolio and project review.
5. Be prepared to discuss your project experiences.

**Beyond the Grill**

1. All 6 Activities, including 9 recipes.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Portfolio and project review.
5. Be prepared to discuss your project experiences.

**Take a Break for Breakfast - Beginner**

1. All 5 Activities, including 5 recipes.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Portfolio and project review.
5. Be prepared to discuss your project experiences.



**Let's Bake Quick Breads – Intermediate**

1. All 8 Activities, including 7 recipes.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Portfolio and project review.
5. Be prepared to discuss your project experiences

**Grill Master – Intermediate**

1. All 6 Activities, including 5 recipes and Notes for Next Time
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Portfolio and project review.
5. Be prepared to discuss your project experiences.

**Star Spangled Foods - Intermediate**

1. All 7 Activities, including 11 recipes.
2. At least 3 learning experiences.
3. At least 3 leadership/citizenship activities.
4. Completed Portfolio and project review.
5. Be prepared to discuss your project experiences.

**Party Planner: A 4-H Guide to Quantity Cooking**

1. All 8 Activities, including 8 recipes.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Portfolio and project review.
5. Be prepared to discuss your project experiences.



**Racing the Clock to Awesome Meals - Intermediate**

1. All 7 Activities, including 1 recipes and Notes for Next Times for each activity.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Portfolio and project review.
5. Be prepared to discuss your project experiences.

**Yeast Breads on the Rise - Advanced**

1. All 5 Activities, including 6 recipes.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Portfolio and project review.
5. Be prepared to discuss your project experiences.

**You're the Chef - Advanced**

1. All 8 Activities, including 7 meals.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Portfolio and project record, evaluation at the end of each interest area, and review.
5. Be prepared to discuss your project experiences.

**Global Gourmet – Advanced**

1. All 7 Activities, including preparation of meals and Notes for Next Time.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Portfolio and project review.
5. Be prepared to discuss your project experiences.



### Pathways to Culinary Success - Advanced

1. All 5 Activities, including 3 recipes and additional ideas for each chapter.
2. At least 3 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Portfolio and project record and journal.
5. Be prepared to discuss your project experiences.

### Food and Nutrition Evaluation Requirements for all Projects

- ✿ Completed project book with documentation of preparing 75% of all recipes in the project book and 100% of all project activities.
- ✿ Be prepared to participate in a planned menu activity utilizing MyPlate.  
[www.myplate.gov](http://www.myplate.gov)
- ✿ Be prepared to answer five questions on any nutrition facts or other project information contained in the project book.
- ✿ A Presentation Project – Portfolio (This replaces the educational display component.)  
The “Presentation Project” is a project specific to the participant’s book. The participant will be responsible for bringing a 3 pronged folder that includes 8.5 x 11 pages. The participants will create a maximum of one page (one-sided only) per “activity area” or “interest area” as designated in the front of their project books. These pages could be in collage, journaling, timeline, photo, or any other format that would illustrate the work and knowledge of the participant. Each page could be different or could a combination of styles allowing the 4-Her to reflect on their learning experience. **There will be no points for scrapbooking style.** The portfolios will be judged on the inclusion of information about the interest or activity areas listed in the front of each book, the organization of materials, verbal presentation, and communication with the judge regarding their portfolio.

### Ohio State Fair Exhibition Day – Food and Nutrition Day

- ✿ Selections for the Ohio State Fair will be made during the Franklin County Fair and will be based on Franklin County Project Completion Requirements.



## Healthy Living

2024 Project Completion Guidelines

### Skill Level – Listed by Project

#### General Requirements

- ✿ Member must participate in Project Interviews (County or Club level) for the project to be considered completed for the 4-H year.
- ✿ Member must participate in a Project Interview during the Franklin County Fair, on the appropriate day, to be eligible to be considered for Ohio State Fair Selection.
- ✿ Member must display a representation of their project in their 4-H club fair booth.

### Franklin County Health Projects Completion Requirements

#### You're the Athlete - Intermediate

1. At least 1 (of 7) section (Play Book, Practice Field, and Big Event).
2. Either 2 other Play Book and at least 2 Practice Field activities or 1 other section ((Play Book, Practice Field, and Big Event).
3. At least 2 special learning experiences.
4. At least 2 leadership/citizenship activities.
5. "My Season Highlights" Project Summary.
6. Educational Display on a selected topic from the project.
7. Be prepared to discuss your project experiences.

#### Staying Healthy - Beginner

1. All 12 Interest Areas.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. 3 of the More Challenges activities.
5. Educational Display on a selected topic from the project.
6. Be prepared to discuss your project experiences.



**First Aid in Action - Beginner**

1. All 12 Interest Areas.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. 3 of the More Challenges activities.
5. Educational Display on a selected topic from the project.
6. Be prepared to discuss your project experiences.

**Medicine Science and Safety – Beginner**

1. All 5 Interest Areas and Talking It Over questions.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Project Summary and Project Review.
5. Educational Display on a selected topic from the project.
6. Be prepared to discuss your project experiences.

**Tracking Your Health and Fitness – Intermediate**

1. All 10 Interest Areas, all Talking It Over questions, and a health and fitness log.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Project Summary and Project Review.
5. Educational Display on a selected topic from the project.
6. Be prepared to discuss your project experiences.



**Alcohol and Drug Abuse - Advanced**

1. All 12 Interest Areas.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

**The Truth About Tobacco – Advanced**

1. All 12 Interest Areas.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.


**Your Thoughts Matter - Advanced**

1. All 10 Activities, including Talking It Over questions
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

**Relationships 101**

1. All 10 Activities, including Talking It Over questions
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

**Ohio State Fair Exhibition Day – Health Day**

-  Selections for the Ohio State Fair will be made during the Franklin County Fair and will be based on Franklin County Project Completion Requirements.



## Home Living

2024 Project Completion Guidelines

### Skill Level – Listed by Project

#### General Requirements

- ✿ Member must participate in Project Interviews (County or Club level) for the project to be considered completed for the 4-H year.
- ✿ Member must participate in a Project Interview during the Franklin County Fair, on the appropriate day, to be eligible to be considered for Ohio State Fair Selection.
- ✿ Member must display a representation of their project in their 4-H club fair booth.

### Franklin County Home Projects Completion Requirements

#### The Laundry Project - Beginner

1. All 11 activities and Talking It Over questions.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

#### It's My Home - Beginner

1. All 9 activities and Talking It Over questions.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.



**Makeover My Space - Intermediate**

1. All 10 Activities and 4 Talking It Over questions.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

**Your First Home Away From Home - Advanced**

1. All 12 Interest Areas.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

**Ohio State Fair Exhibition Day – Home Decorating and Design Day**

- ✿ Selections for the Ohio State Fair will be made during the Franklin County Fair and will be based on Franklin County Project Completion Requirements.



## Horticulture

### 2024 Project Completion Guidelines

#### Skill Level – Listed by Project

##### General Requirements

- ✿ Member must participate in Project Interviews (County or Club level) for the project to be considered completed for the 4-H year.
- ✿ Member must participate in a Project Interview during the Franklin County Fair, on the appropriate day, to be eligible to be considered for Ohio State Fair Selection.
- ✿ Member must display a representation of their project in their 4-H club fair booth.

#### Franklin County Horticulture Projects Completion Requirements

##### Canning and Freezing - Intermediate

1. All 7 activities.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

##### How Does Your Garden Grow - Beginner

1. 4 activities, plus 4a, 4b, or both.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project about your project.
  - Optional: Member can bring products from their project garden to share with the judge.
5. Be prepared to discuss your project experiences.



### **Edible Landscapes – Intermediate**

1. All 9 activities and all Talking It Over questions.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

### **Grow Your Own Vegetables - Beginner**

1. All 11 activities (including growing vegetables) and Talking It Over Questions
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project about your project.
  - Optional: Member can bring products from their project garden to share with the judge.
5. Be prepared to discuss your project experiences.

### **Growing with the Seasons - Intermediate**

1. All 9 activities (including growing vegetables) and Talking It Over Questions
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project about your project.
  - Optional: Member can bring products from their project garden to share with the judge.
5. Be prepared to discuss your project experiences.

### **Ohio State Fair Exhibition Day – Natural Resources Day 2**

- ✻ Selections for the Ohio State Fair will be made during the Franklin County Fair and will be based on Franklin County Project Completion Requirements.



## 4-H Around the Globe

2024 Project Completion Guidelines

### Skill Level – Intermediate

#### General Requirements

- ✿ Member must participate in Project Interviews (County or Club level) for the project to be considered completed for the 4-H year.
- ✿ Member must participate in a Project Interview during the Franklin County Fair, on the appropriate day, to be eligible to be considered for Ohio State Fair Selection.
- ✿ Member must display a representation of their project in their 4-H club fair booth.

#### Franklin County Project Completion Requirements

1. All 7 Activities (including the Talking It Over questions)
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Project Summary.
5. An educational display on a topic from the project book.
6. Be prepared to discuss your project experiences.

#### Ohio State Fair Exhibition Day – Family Life Day

- ✿ Selections for the Ohio State Fair will be made during the Franklin County Fair and will be based on Franklin County Project Completion Requirements.



# Money Management

2024 Project Completion Guidelines

## Skill Level – Listed by Project

### General Requirements

- ✿ Member must participate in Project Interviews (County or Club level) for the project to be considered completed for the 4-H year.
- ✿ Member must participate in a Project Interview during the Franklin County Fair, on the appropriate day, to be eligible to be considered for Ohio State Fair Selection.
- ✿ Member must display a representation of their project in their 4-H club fair booth.

## Franklin County Money Projects Completion Requirements

### Becoming Money Wise – Beginner

#### Level 1

1. All 11 Making Sense and all 5 Money Talk activities.
2. 2 organized activities.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

#### Level 2

1. All 12 Making Sense and all 5 Resources Talk activities.
2. 2 organized activities.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.



**Teens... On the Road to Financial Success – Advanced**

1. All 11 activities for Year 1 and Year 2.
2. At least 2 organized activities.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

**Ohio State Fair Exhibition Day – Family Life Day**

- ✿ Selections for the Ohio State Fair will be made during the Franklin County Fair and will be based on Franklin County Project Completion Requirements.



## Natural Resources

2024 Project Completion Guidelines

### Skill Level – Listed by Project

#### General Requirements

- ✿ Member must participate in Project Interviews (County or Club level) for the project to be considered completed for the 4-H year.
- ✿ Member must participate in a Project Interview during the Franklin County Fair, on the appropriate day, to be eligible to be considered for Ohio State Fair Selection.
- ✿ Member must display a representation of their project in their 4-H club fair booth.

### Franklin County Natural Resources Projects Completion Requirements

#### Explore the Outdoors - Beginner

1. All 9 Activities and Talking It Over questions.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

#### Geology: Can You Dig It? – Beginner

1. All 8 Activities (includes a collection display) and Talking It Over questions.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.



**Exploring Polar Science - Intermediate**

1. Complete all 8 activities and Talking It Over questions.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Project Review and Project Summary.
5. Educational Display on a selected topic from the project.
6. Be prepared to discuss your project experiences.

**Exploring Ponds - Advanced**

7. All 9 Activities and Talking It Over questions.
8. At least 2 learning experiences.
9. At least 2 leadership/citizenship activities.
10. Educational Display on a selected topic from the project.
11. Be prepared to discuss your project experiences.

**Why Trees Matter - Beginner**

1. All 6 Activities.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.



**Ohio Birds – Skill Level: N/A**

1. All 5 Interest Areas.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Observe and record at least 20 different bird species.
5. Write a one-page summary.
6. Educational Display on a selected topic from the project.
7. Be prepared to discuss your project experiences.

**Trapping Muskrats in Ohio - Intermediate**

1. All 7 Activities.
2. At least 3 learning experiences.
3. At least 3 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. 2 of 3 projects for the first year; 2 of 3 projects for the second year.
6. Be prepared to discuss your project experiences.

**Outdoor Adventurer: Beginning Fishing - Beginner**

1. All 8 Activities, including Talking It Over questions and the Fishing Log.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.



## **Outdoor Adventurer: Intermediate Fishing - Intermediate**

1. All 11 Activities, including Talking It Over questions and the Fishing Log.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

## **Beekeeping**

1. Set at least 3 project goals and objectives.
2. At least 5 learning activities.
3. At least 2 learning experiences.
4. At least 2 leadership/citizenship activities.
5. Completed Colony Care and Management Section in the project book.
6. Educational Display on a selected topic from the project.
7. Be prepared to discuss your project experiences.

## **Insect Adventures 1 - Beginner**

1. All 7 Activities, including an insect collection (30 specimens) and Talking It Over questions.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.



**Insect Adventures 2 - Intermediate**

1. All 8 Activities, including an insect collection (40 specimens) and Talking It Over questions.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

**Insect Adventures 3 – Advanced**

1. All 7 Activities, including an insect collection (50 specimens) and Talking It Over questions.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

**Ohio State Fair Exhibition Day – Natural Resources Day 2**

- ✿ Selections for the Ohio State Fair will be made during the Franklin County Fair and will be based on Franklin County Project Completion Requirements.



## Self – Determined Projects

2024 Project Completion Guidelines

**Skill Levels: N/A**

### General Requirements

- ✿ Member must participate in Project Interviews (County or Club level) for the project to be considered completed for the 4-H year.
- ✿ Member must participate in a Project Interview during the Franklin County Fair, on the appropriate day, to be eligible to be considered for Ohio State Fair Selection.
- ✿ Member must display a representation of their project in their 4-H club fair booth.

### Franklin County Project Completion Requirements

1. Use the online Self-Determined Project Guide.
2. Complete at least 3 areas of interest, each with at least 3 activities.
3. At least 2 learning experiences.
4. At least 2 leadership/citizenship activities.
5. Completed Project Summary.
6. An educational display on a topic from the project book. The display must be a 3-sided cardboard tabletop display.
  - Your display is a way of showing others what your project is about. The display alone is not the project, but it is nevertheless important. As with all parts of your project, you should take the time to do it right. The diagram below gives the required components and their placement for a basic 3-sided display. However, your own creativity will determine how your display looks. In your own words, use narrative and/or bulleted points for the sections labeled Background, Areas of Interest, Results, and Conclusion.
7. Be prepared to discuss your project experiences.

### Ohio State Fair Exhibition Day – Self-Determined Day

- ✿ Selections for the Ohio State Fair will be made during the Franklin County Fair and will be based on Franklin County Project Completion Requirements.



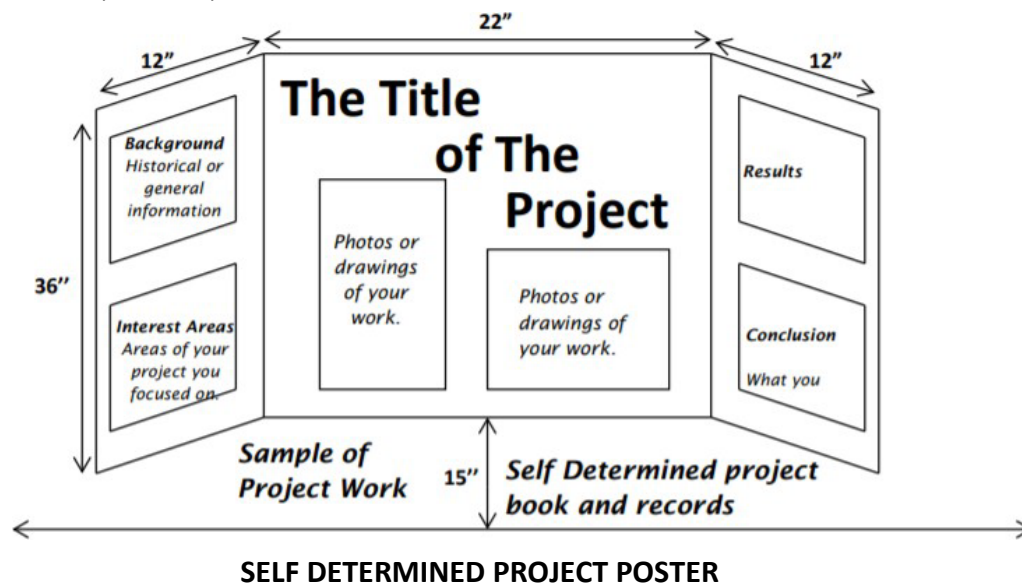
## Self – Determined Project Topic Areas

365.00 General	365.04 Natural Resources
365.01 Companion Animal	365.05 Quilt
365.02 Creative Arts	365.06 Workforce Preparation
365.03 Family Life	

**\*\*For a more detailed list of idea starters for each topic area check out the Ohio 4-H Family Guide.\*\***

## Contest Requirements for 3-Sided Cardboard Tabletop Display

Your display is a way of showing others what your project is about. The display alone is not the project, but it is nevertheless important. As with all parts of your project, you should take the time to do it right. The diagram below gives the required components and their placement for a basic 3-sided display. However, your own creativity will determine how your display looks. In your own words, use narrative and/or bulleted points for the sections labeled Background, Areas of Interest, Results, and Conclusion.



### Material

Due to limited space, participants are required to display their project work on a 36" high by 48" wide cardboard tri-fold display board with 12" wings. In addition, each participant will be limited to a 48" wide by 15" deep tabletop display space. Additional exhibit space and electrical connections are not available. The display itself can be handmade or purchased.

### Color

Before you go any further, decide what color you will use. If your background needs painting, acrylic paint works best. Choose contrasting colors for lettering. If you are in doubt about your combination, get another opinion.



**Lettering**

Your title can be cut out of construction paper, poster paper, or other materials and attached (taped or glued) to the display board. Display boards can also be lettered by hand, first in pencil, and retraced in marker.

**Drawings**

Drawings and sketches should always be drawn in pencil first and then retraced.

**Photos**

Every project display does not need photos, but if you have a camera, you might consider recording your progress. If photos are included with your project records, they should be placed at the end. Photos on your display board should be labeled.

**Your Presentation to the Judges**

You must consider your presentation as important as any other part of your project. Practice will make a difference in how well you present yourself to the judges.

Here is a step-by-step approach to organizing the ten minutes you have with your judges.

1. Introduce yourself. "Hello, my name is \_\_\_\_\_."
2. Give the title of your project. "The title of my project is \_\_\_\_\_."
3. Explain the background of your project. "The background of my project is \_\_\_\_\_."
4. Tell the judges how you got interested in your project topic.
5. Explain your areas of interest. "The areas that I chose to explore in my project were \_\_\_\_\_."
6. Talk about your results. If you have charts, graphs, or a notebook, show them to the judges and explain them. If results are shown on your display, point them out. Also, be sure to show them a sample of your project work.
7. Explain what you have learned. If you think that you had some problems or errors in your project, don't be afraid to admit these.
8. Tell the judges what you might do in the future to continue your project. What would you have done differently if you were to do the project again?
9. Of what interest would your project be to other 4-H members?
10. "Do you have any questions?" If you do not know the answer to a judge's questions, then say, "I am sorry, but I do not know the answer, but I think it is \_\_\_\_\_."
11. Thank the judges at the end of your presentation.



**Other Tips for Presenting**

It is very important to use your time well. You will want to impress your judges with your project, your knowledge, and your enthusiasm. All people are affected in one way or another by the way we look, the way we talk, and the way we act. Adults are usually impressed with good manners and nice clothes.

Here are some tips:

1. Wear nice clothes
2. Stand up straight on both feet. Don't say from foot to foot.
3. Look straight into the eyes of your judges. Pay attention to all of the judges.
4. Stand to the side of your exhibit when talking.
5. Get the judges involved in your project. Let them see, taste, smell, hear or hold a sample of your project work. Point out important points using your display.
6. Do not chew gum or candy.
7. Speak loudly enough to be heard by all judges.
8. Smile and
9. Be polite.



## Shooting Sports

2024 Project Completion Guidelines

### Skill Level – Listed by Project

#### General Requirements

- ✿ Member must participate in Project Interviews (County or Club level) for the project to be considered completed for the 4-H year.
- ✿ Member must participate in a Project Interview during the Franklin County Fair, on the appropriate day, to be eligible to be considered for Ohio State Fair Selection.
- ✿ Member must display a representation of their project in their 4-H club fair booth.

### Franklin County Shooting Sports Projects Completion Requirements

#### Safe Use of Guns - Beginner

1. All 11 Activities, including Talking It Over.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

**\*\*DO NOT BRING ANY FIREARMS TO PROJECT EVALUATION\*\***

#### Basic Archery - Beginner

1. All 6 Interst Areas
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

**\*\*DO NOT BRING ANY FIREARMS TO PROJECT EVALUATION\*\***



**Rifle Project – Skill Level: N/A**

**\*\*\*Members taking this project must work with an Ohio 4-H certified shooting sports instructor. \*\*\***

1. 4-H member is at least 9 years old.
2. All portions of the project activities must be completed, including planning, setting goals, identifying safety, record keeping, evaluation and more.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

**\*\*DO NOT BRING ANY FIREARMS TO PROJECT EVALUATION\*\***

**Archery Project – Skill Level: N/A**

**\*\*\*Members taking this project must work with an Ohio 4-H certified shooting sports instructor. \*\*\***

1. 4-H member is at least 9 years old.
2. All portions of the project activities must be completed, including planning, setting goals, identifying safety, record keeping, evaluation and more.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

**\*\*DO NOT BRING ANY FIREARMS TO PROJECT EVALUATION\*\***

**Shotgun Project – Skill Level: N/A**

**\*\*\*Members taking this project must work with an Ohio 4-H certified shooting sports instructor. \*\*\***

1. 4-H member is at least 9 years old.
2. All portions of the project activities must be completed, including planning, setting goals, identifying safety, record keeping, evaluation and more.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

**\*\*DO NOT BRING ANY FIREARMS TO PROJECT EVALUATION\*\***



**Pistol Project – Skill Level: N/A**

**\*\*\*Members taking this project must work with an Ohio 4-H certified shooting sports instructor. \*\*\***

1. 4-H member is at least 9 years old.
2. All portions of the project activities must be completed, including planning, setting goals, identifying safety, record keeping, evaluation and more.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

**\*\*DO NOT BRING ANY FIREARMS TO PROJECT EVALUATION\*\***

**Hunting and Wildlife Project – Skill Level: N/A**

**\*\*\*Members taking this project must work with an Ohio 4-H certified shooting sports instructor. \*\*\***

1. 4-H member is at least 9 years old.
2. All portions of the project activities must be completed, including planning, setting goals, identifying safety, record keeping, evaluation and more.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

**\*\*DO NOT BRING ANY FIREARMS TO PROJECT EVALUATION\*\***

**Muzzleloader Project – Skill Level: N/A**

**\*\*\*Members taking this project must work with an Ohio 4-H certified shooting sports instructor. \*\*\***

1. 4-H member is at least 9 years old.
2. All portions of the project activities must be completed, including planning, setting goals, identifying safety, record keeping, evaluation and more.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

**\*\*DO NOT BRING ANY FIREARMS TO PROJECT EVALUATION\*\***



**Living History Project – Skill Level: N/A**

**\*\*\*Members taking this project must work with an Ohio 4-H certified shooting sports instructor. \*\*\***

1. 4-H member is at least 9 years old.
2. All portions of the project activities must be completed, including planning, setting goals, identifying safety, record keeping, evaluation and more.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

**\*\*DO NOT BRING ANY FIREARMS TO PROJECT EVALUATION\*\***

**Crossbow Project – Skill Level: N/A**

**\*\*\*Members taking this project must work with an Ohio 4-H certified shooting sports instructor. \*\*\***

1. 4-H member is at least 9 years old.
2. All portions of the project activities must be completed, including planning, setting goals, identifying safety, record keeping, evaluation and more.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

**\*\*DO NOT BRING ANY FIREARMS TO PROJECT EVALUATION\*\***

**Western Heritage Project – Skill Level: N/A**

**\*\*\*Members taking this project must work with an Ohio 4-H certified shooting sports instructor. \*\*\***

1. 4-H member is at least 9 years old.
2. All portions of the project activities must be completed, including planning, setting goals, identifying safety, record keeping, evaluation and more.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

**\*\*DO NOT BRING ANY FIREARMS TO PROJECT EVALUATION\*\***



**Ohio State Fair Exhibition Day – Natural Resources Day 1 – Shooting Sports**

- ✻ Selections for the Ohio State Fair will be made during the Franklin County Fair and will be based on Franklin County Project Completion Requirements.

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## STEM Projects

2024 Project Completion Guidelines

### Skill Level – Listed by Project

#### General Requirements

- ✿ Member must participate in Project Interviews (County or Club level) for the project to be considered completed for the 4-H year.
- ✿ Member must participate in a Project Interview during the Franklin County Fair, on the appropriate day, to be eligible to be considered for Ohio State Fair Selection.
- ✿ Member must display a representation of their project in their 4-H club fair booth.

### Franklin County STEM Projects Completion Requirements

#### Rockets Away (2-Liter Bottles)- Beginner

1. All 3 Interest Areas.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Build and Launch a 2-liter bottle rocket.
5. Educational Display on a selected topic from the project.
6. Be prepared to discuss your project experiences.

#### Science Fun with Flight - Beginner

1. All 7 Interest Areas.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Build a glider or flyer, or a plastic model airplane or jet.
5. Educational Display on a selected topic from the project.
6. Be prepared to discuss your project experiences.



### **Rockets Away (Solid Fuel)- Beginner**

1. All 3 Interest Areas.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Build and Launch a solid-fuel model rocket from a kit.
5. Educational Display on a selected topic from the project.
6. Be prepared to discuss your project experiences.

### **Solid Fuel Rocketry Master**

1. All 3 Interest Areas.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Build and Launch a solid-fuel model rocket from a kit.
5. Educational Display on a selected topic from the project.
6. Be prepared to discuss your project experiences.

### **Science Fun with Kitchen Chemistry - Beginner**

1. All 11 Interest Areas.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.



### **Magic of Electricity, Level 1 - Beginner**

1. At least 7 activities per year (3 main activities and 4 Brain Boosters).
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Planning Guide.
5. Educational Display on a selected topic from the project.
6. Be prepared to discuss your project experiences.

### **Investigating Electricity, Level 2 - Intermediate**

1. At least 7 activities per year (3 main activities and 4 Brain Boosters).
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Planning Guide.
5. Educational Display on a selected topic from the project.
6. Be prepared to discuss your project experiences.

### **Science Fun with Electricity - Beginner**

1. All Interest Areas, including experiments and journals for each interest area.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Project Summary.
5. Educational Display on a selected topic from the project.
6. Be prepared to discuss your project experiences.



**Young Engineers in Solar Energy - Intermediate**

1. All 9 Activities and all of the Talking It Over questions.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Project Review.
5. Educational Display on a selected topic from the project.
6. Be prepared to discuss your project experiences.

**Science Fun with Dairy Foods: The Case of the Missing Milk - Beginner**

1. All 6 Activities.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Project Review.
5. Educational Display on a selected topic from the project.
6. Be prepared to discuss your project experiences.

**Not Just Knots – Skill Level: N/A**

1. All 17 Activities, including a capstone project, and all of the Talking It Over questions.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Project Review.
5. Educational Display on a selected topic from the project.
6. Be prepared to discuss your project experiences.



### **Science Fun with Physics - Beginner**

1. All 12 Experiments.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Project Review.
5. Educational Display on a selected topic from the project.
6. Be prepared to discuss your project experiences.

### **Robotics 1 with EV3 - Intermediate**

1. All 12 Activities and all of the Talking It Over questions.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Project Review.
5. Educational Display on a selected topic from the project.
6. Be prepared to discuss your project experiences.

### **Robotics 2: EV3N More – Advanced**

1. All 7 Activities and all of the Talking It Over questions.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Project Review.
5. Educational Display on a selected topic from the project.
6. Be prepared to discuss your project experiences.



**Robotics Master - Advanced**

1. One major robotics project.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed project records, interviews, budget, and photos.
5. Educational Display on a selected topic from the project.
6. Be prepared to discuss your project experiences.

**Crank It Up, Level 1 - Beginner**

1. At least 7 activities each year in either main activities sections or Race Ahead sections.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Planning Guide.
5. Educational Display on a selected topic from the project.
6. Be prepared to discuss your project experiences.

**Warm It Up, Level 2 - Intermediate**

1. At least 7 activities each year in either main activities sections or Race Ahead sections.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Planning Guide.
5. Educational Display on a selected topic from the project.
6. Be prepared to discuss your project experiences.



**Tune It Up, Level 3 - Advanced**

1. At least 7 activities each year in either main activities sections or Race Ahead sections.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Planning Guide.
5. Educational Display on a selected topic from the project.
6. Be prepared to discuss your project experiences.

**Starting Up: Getting to Know Your Tractor, Level A - Beginner**

1. Complete all activities.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

**Tractor Operations: Gearing Up for Safety, Level B - Intermediate**

1. Complete all activities.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

**Moving Out: Learning About Your Tractor and Farm Machinery, Level C - Intermediate**

1. Complete all activities.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.



## **Learning More: Learning About Agricultural Tractors and Equipment, Level D – Advanced**

1. Complete all activities.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project.
5. Be prepared to discuss your project experiences.

## **Arcs and Sparks - Intermediate**

1. Complete areas, skills, and knowledge questions according to the year in the project.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Build at least 2 weldments/or other items in the book.
5. Educational Display on a selected topic from the project and a one-page report.
6. Be prepared to discuss your project experiences.

## **ATV Safety – Advanced (No State Fair Event)**

1. Complete all 9 areas, skills, and knowledge questions according to the year in the project.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Safety Pledge
5. Educational Display on a selected topic from the project and a one-page report.
6. Be prepared to discuss your project experiences.



**Bicycling for Fun – Beginner (No State Fair Event)**

1. Complete areas, skills, and knowledge questions according to the year in the project.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project and a one-page report.
5. Be prepared to discuss your project experiences.

**Wheels in Motion – Intermediate (No State Fair Event)**

1. Complete areas, skills, and knowledge questions according to the year in the project.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Educational Display on a selected topic from the project and a one-page report.
5. Be prepared to discuss your project experiences.

**Ohio State Fair Exhibition Day – STEM Day, Engineering Excitement Days**

- ✿ Selections for the Ohio State Fair will be made during the Franklin County Fair and will be based on Franklin County Project Completion Requirements.



## Veterinary Science Projects

2024 Project Completion Guidelines

### Skill Levels:

From Airedales to Zebras, Level 1 – Beginner

All Systems Go, Level 2 – Intermediate

On the Cutting Edge, Level 3 - Advanced

### General Requirements

- ✿ Member must participate in Project Interviews (County or Club level) for the project to be considered completed for the 4-H year.
- ✿ Member must participate in a Project Interview during the Franklin County Fair, on the appropriate day, to be eligible to be considered for Ohio State Fair Selection.
- ✿ Member must display a representation of their project in their 4-H club fair booth.

### Franklin County Project Completion Requirements

1. Complete 7 Activities for each year.
2. Complete the “Whaddya Know?” Survey before and after activities.
3. At least 2 learning experiences.
4. At least 2 leadership/citizenship activities.
5. Completed Project Summary.
6. An educational display on a topic from the project book.
7. Be prepared to discuss your project experiences.

### Ohio State Fair Exhibition Day – STEM Day

- ✿ Selections for the Ohio State Fair will be made during the Franklin County Fair and will be based on Franklin County Project Completion Requirements.



## Woodworking Projects

2024 Project Completion Guidelines

### Skill Level – Listed by Project

#### General Requirements

- ✿ Member must participate in Project Interviews (County or Club level) for the project to be considered completed for the 4-H year.
- ✿ Member must participate in a Project Interview during the Franklin County Fair, on the appropriate day, to be eligible to be considered for Ohio State Fair Selection.
- ✿ Member must display a representation of their project in their 4-H club fair booth.

### Franklin County Woodworking Projects Completion Requirements

#### Measuring Up, Level 1 - Beginner

1. At least 7 activities per year for up to 3 years.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. A woodworking item that you made which, shows that you have learned to use the tools below. Use of all tools is not required, although it helps for interview knowledge. Item made can be from your project book or one designed on your own using the tools listed.
5. Be prepared to discuss your project experiences.

#### Making the Cut, Level 2 - Intermediate

1. At least 7 activities per year for up to 3 years.
2. At least 4 woodworking leadership experiences.
3. Completed Planning Guide
4. A woodworking item that you made which, shows that you have learned to use the tools below. Use of all tools is not required, although it helps for interview knowledge. Item made can be from your project book or one designed on your own using the tools listed.
5. Be prepared to discuss your project experiences.



### **Nailing It Together, Level 3 - Advanced**

1. At least 7 activities per year for up to 3 years.
2. At least 4 woodworking leadership experiences.
3. Completed Planning Guide.
4. A woodworking item that you made which, shows that you have learned to use the tools below. Use of all tools is not required, although it helps for interview knowledge. Item made can be from your project book or one designed on your own using the tools listed.
5. Be prepared to discuss your project experiences.

### **Finishing Up, Level 4 - Advanced**

1. At least 7 activities per year for up to 3 years.
2. At least 4 woodworking leadership experiences.
3. Completed Planning Guide.
4. A woodworking item that you made which, shows that you have learned to use the tools below. Use of all tools is not required, although it helps for interview knowledge. Item made can be from your project book or one designed on your own using the tools listed.
5. Be prepared to discuss your project experiences.

### **Woodworking Master – Advanced.**

1. One major woodworking project.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed project records including interview, budget, and photos.
5. Be prepared to discuss your project experiences.

### **Ohio State Fair Exhibition Day – Woodworking Day**

- ✿ Selections for the Ohio State Fair will be made during the Franklin County Fair and will be based on Franklin County Project Completion Requirements.

***\*\*Woodworking Project Information Below\*\****



## Woodworking Tool Rules

Note: Exhibitors that use tools listed for higher project classes than what they are enrolled in will be evaluated only and not considered for awards. This is a safety issue.

Each project book may be taken for up to 3 years before going on to the next project book. Members may choose to advance to the next project book after only one or two years if their skills warrant it. The member, the parents, and the helper should decide together when to advance to the next project book.

**Measuring Up (#556) – Junior – Unit 1** Participants should exhibit a project, which shows they have learned how to use hand tools including Any non-power tools (hammers, saws, clamps, layout tools, shaping tools, etc.).

Plus the following power tools if they have safety instruction & closely supervised by a knowledgeable adult: Sanders, cordless drills, saber saw, and scroll saw.

**Measuring Up – Senior – Unit 1** Same description as above.

For project books #556 & #557, the member is expected to do 90% or more of the project. The Helper may dimension the lumber to the correct width.

**Making the Cut (#557) – Junior – Unit 2** Participants should exhibit a project which shows they have learned how to use tools including:

Measuring Up tools, plus the following power tools if they have safety instruction & closely supervised by a knowledgeable adult: miter saw, table saw, drill press, bandsaw, thickness planner, cordless trim saw, and power nailing devices.

**Making the Cut – Senior – Unit 2** Same description as above.

**Nailing It Together (#558) – Junior – Unit 3** Participants should exhibit a project which shows they have learned how to properly use tools in its creation. A member may use a wide variety of non-power and power tools including radial arm saw, lathe, router, power circular saw, and shaper if they have safety instruction & are closely supervised by a knowledgeable adult. Use of advanced joining techniques (mortise & tenon, pocket holes, dovetails, etc.) encouraged if matched to member skills. Projects should demonstrate the member has increased their knowledge and skills over previous projects.

**Nailing It Together – Senior – Unit 3** Same description as above.

For projects #558 and # 559, the member is expected to do 100% of the work.

### **Finishing Up (#559) – Unit 4**

Participants should exhibit a project which shows they have learned how to properly use tools in its creation. A member may use all non-power and power tools if they have safety instruction & supervised by a knowledgeable adult. The project should demonstrate the member has increased their knowledge and skills over previous projects.

### **Advanced Self-Determined Woodworking Project**

The project should show creativity, proper joinery technique, good layout & design. Projects might include intarsia, carvings, marquetry, lathe work, original designs, and antique furniture reproductions.



## Workforce Preparation Projects

2024 Project Completion Guidelines

### Skill Levels: Listed by Project

#### General Requirements

- ✿ Member must participate in Project Interviews (County or Club level) for the project to be considered completed for the 4-H year.
- ✿ Member must participate in a Project Interview during the Franklin County Fair, on the appropriate day, to be eligible to be considered for Ohio State Fair Selection.
- ✿ Member must display a representation of their project in their 4-H club fair booth.

### Franklin County Workforce Preparation Projects Completion Requirements

#### Am I Ready for Work? - Intermediate

1. All 9 Activities and Talking It Over questions.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Project Review.
5. Educational Display on a selected topic from the project.
6. Be prepared to discuss your project experiences.

#### Here, There, Ag Careers Are Everywhere – Advanced

1. Complete all 8 activities and Talking It Over questions.
2. At least 2 learning experiences.
3. At least 2 leadership/citizenship activities.
4. Completed Project Review and Summary.
5. Educational Display on a selected topic from the project.
6. Be prepared to discuss your project experiences.

### Ohio State Fair Exhibition Day – Workforce Preparation

- ✿ The Ohio State Fair has open registration for Workforce Preparation. Any individual completing a Workforce Preparation project is eligible to register. Contact the Extension office for registration details.

