

CFAES

OHIO STATE UNIVERSITY EXTENSION



Franklin County 4-H Horse Partnership Project ***#872 EXPERIENCED***



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Franklin County
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Franklin County 4-H Horse Partnership / Leadership Program

Purpose

To provide an opportunity for experienced members to use their hands for greater service by helping novice members. This service will open the doors to greater responsibility for the experienced partner, and greater opportunity for the novice partner. Hopefully, upon completion of the program, all will benefit through friendships formed, greater involvement, and the development of quality leadership, sportsmanship, and horsemanship skills.

Qualifications

Any 4-H member enrolled in a horse project who does not qualify as an experienced partner may be a novice partner. An experienced partner may NOT mentor more than two novice partners in one year. The qualifications for experienced partners are as follows:

1. Must have completed two full 4-H years enrolled in a horse project, be 13-19 years of age and be recommended by his/her advisor.
2. Must exhibit a genuine caring and interest in younger members.
3. Must be willing to spend time helping novice partners accomplish specific predetermined goals.
4. Must exhibit personal knowledge of horse care and safety.
5. Must exhibit basic knowledge of 4-H programs, opportunities and leadership skills.
6. Must be enthusiastic about 4-H and his/her club.
7. Should be available to assist novice partners during fair week, if at all possible.
8. Must pass written partnership examination to be given by advisor.
9. If there are insufficient experienced partners, a 12-year-old member who meets all qualifications except age may be an experienced partner to one novice partner. Actual riding of a horse should not be included.

Duties

The duties of the experienced partners are:

1. Help novice partner learn the 4-H pledge, motto, colors and symbol.
2. Help novice partner learn basic horse safety, care, parts, tack and skills.
3. Help choose one or more specific goals to work on and accomplish with the novice partner. Goals may be chosen by either partner. (Examples: Proper mounting/dismounting, proper hoof cleaning or showmanship skills.)
4. Help novice partner become acquainted with other 4-H members.
5. Assist novice partner in preparing and /or presenting speeches, reports and demonstrations.
6. Ensure novice partner understands various opportunities available through 4-H (i.e.: camp, clinics,).
7. Encourage novice partner to become involved in all activities possible.
8. Assist novice partner whenever possible at 4-H functions (i.e.: fair, state fair selections, evaluations).
9. Be available to answer questions and help whenever possible.
10. Meet with novice partner at least 4 times to work on partnership project other than regular club meetings.
11. Accompany and introduce the novice partner at recognition presentation and be present for partnership evaluation*.
12. Complete a summary report and present it at the time of partnership evaluation.

*Partnership evaluation will consist of demonstrating (through answering questions and/or performing skills) and completing items numbered 1,2,3,10 and 11 listed above under "DUTIES". This evaluation is planned to coincide with normal member/project evaluations and will be performed under the direction of the 4-H Horse Partnership/Leadership Program Coordinator.

*PARTNERSHIP MEMBERS MUST BE INCLUDED ON CLUB ENROLLMENT FORM. BOTH PARTNERS SHOULD BE ENROLLED UNDER PROJECT #871 (Novice) or #872 (Experienced) HORSE PARTNERSHIP/LEADERSHIP. EXPERIENCED PARTNER EXAM MUST BE COMPLETED PRIOR TO ENROLLMENT.

Direct questions to Franklin County Horse Advisory Committee Chair



WELCOME TO THE PARTNERSHIP PROGRAM



I pledge my **HEAD** to give my child the information I can, to help him/her see things clearly and to make wise decisions.

I pledge my **HEART** to encourage and support my child no matter whether he/she has successes or disappointments.

I pledge my **HANDS** to help my child's club; if I cannot be a leader, I can help in many equally important ways.

I pledge my **HEALTH** to keep my child strong and well for a better world through 4-H, for my child's club, our community, our country, and our world.

The success and kind of 4-H experience your member has depends greatly upon your (the parent) support and involvement. The most successful 4-H members have the interest and support of their parents. Listed below are suggestions given through the 4-H Advisor Home Study Course. Please take a few minutes to reflect on them. We hope that they will be helpful to you as your child enjoys his/her membership in 4-H. The opportunities available to your child are many and we look forward to working and learning together!



PROJECT OBJECTIVES

1. Learn a little about 4-H, what it stands for and how it operates.
2. Advise your son or daughter in selecting 4-H projects.
3. Show your interest and enthusiasm for the projects selected. Find out what is suggested for the members to do and learn.
4. Help guide your child, but don't do the work for him.
5. See that when a project is started, it is also completed.
6. Encourage your 4-H'er when he succeeds and even more when he fails. Help him see progress, not just the end result.
7. Be an example. Help your 4-H'er be a good sport and appreciate the successes of others.
8. Keep informed about 4-H through information that comes to members of your family. Be a 4-H booster in your community.
9. Make 4-H club work Family work—but let the members do their own work and carry their own jobs to completion. Be their guide only.
10. Provide transportation to local meetings and county events in which your child and others of the club are interested. Or provide refreshments for meetings or special 4-H functions. Don't wait to be asked—just volunteer this help!
11. Attend 4-H meetings and other special events.
12. Help your 4-H'er find a way to participate in special events that interest him (Example: Count contests, camps, fairs, displays or shows).
13. Support your local 4-H leaders. Get acquainted with them. Let them know you appreciate their efforts.
14. Offer your services to assist the local leader—you have knowledge and skills that are needed in 4-H.
15. If the need arises, help find local leaders for your 4-H club. Several kinds of leaders are needed—organizational, project and activity leaders. Consider helping in one of these ways yourself.
16. Remember that the real objective of 4-H is to develop your sons and daughters into finer citizens. The way they do their work (projects, meetings, their conduct at competitive events, etc.) will help set work and character standards for the remainder of their lives.



FRANKLIN COUNTY 4-H PARTNERSHIP / LEADERSHIP PROGRAM PERMISSION / RELEASE / AGREEMENT FORM EXPERIENCED PARTNER

Novice Partner: _____ 4-H Age: _____ Grade: _____

Address: _____
Street/Road City State Zip

Phone: _____ Date of Birth: _____ 4-H Club _____

In case of an emergency contact:

Parent/Guardian Phone: _____
() Home () Work () Cell () Home () Work () Cell

Parent/Guardian Phone: _____
() Home () Work () Cell () Home () Work () Cell

Understanding the qualifications and duties required of me, I, _____ agree to the best of ability,
(Experienced Partner)
to help _____ become an active and enthusiastic 4-H member. It is my hope that we will grow
(Novice Partner)
and learn by participating in the many opportunities available through 4-H. I _____,
(4-H Advisor)
recommend _____ to participate in the Partnership/Leadership Program during the
(Experienced Partner)
_____ 4-H year.

The above-named individual has my permission to participate in the 4-H Horse Partnership/Leadership Program as a novice partner. I understand that both partners are in the 4-H program and that the purpose of this program is to have an Experienced Partner assisting a Novice Partner to become a more active, knowledgeable, and enthusiastic 4-H member. It is further understood that one or both partners may be minors, and that the 4-H members will be working together with horses; therefore, the Parent/Guardian is required to either supervise such activities or ensure that there is appropriate adult supervision. By my child/charge participating in this program, I assume any expenses that may be incurred in the event of an accident, illness or other incapacity, regardless of whether I have authorized such expense.

Experienced Parent/Guardian Signature

Date: _____



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THE 4-H PLEDGE

I PLEDGE:
MY HEAD TO CLEARER THINKING,



I will use my head to learn to think, to make decisions, to understand the "whys", and to gain new and valuable knowledge.

MY HEART TO GREATER LOYALTY,



I will use my heart to become concerned about the welfare of others, to accept responsibilities of citizenship, to determine values and attitudes by which to live, and to learn how to work with others.

MY HANDS TO LARGER SERVICE,



I will use my hands to learn new skills, to perfect skills I already know, and to develop pride in and respect for my work.

MY HEALTH TO BETTER LIVING, FOR



I will use my health to practice healthful living, to protect the wellbeing of myself and others, and to make constructive use of my leisure time.

MY CLUB, MY COMMUNITY, MY COUNTRY, AND MY WORLD.



By becoming a 4-H member I will become a part of my club and begin to learn of the relationship that exists between our club, community, country, and world and to understand that I belong and am an important part of each one.



THE 4-H MOTTO



THE 4-H COLORS

GREEN AND WHITE



THE 4-H SYMBOL



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DEMONSTRATIONS / REPORTS

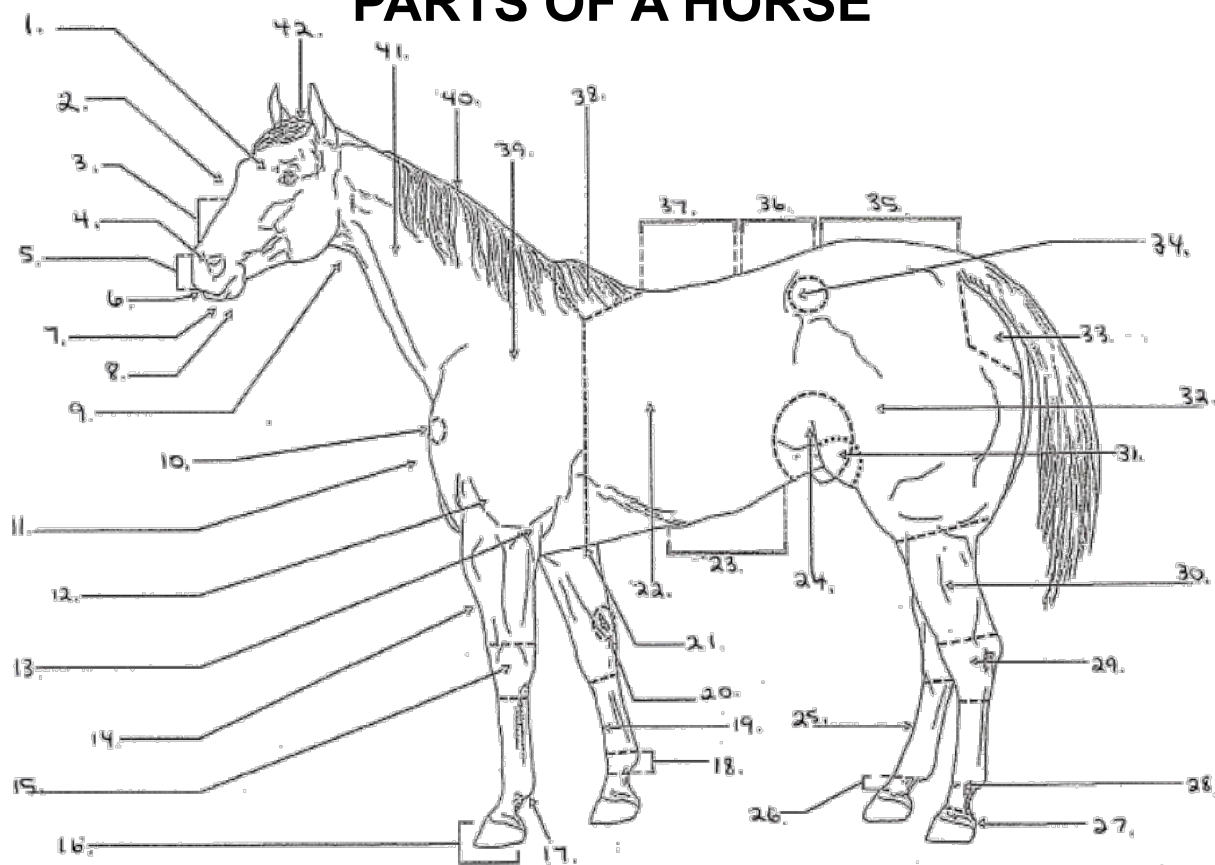
ALWAYS REMEMBER THAT YOUR GOAL IS TO SHARE YOUR KNOWLEDGE OR TO SHOW YOUR FRIENDS HOW TO DO SOMETHING!

DO'S

1. Select a topic that you know well and in which you are interested.
2. Develop one main idea or practice to share.
3. Use an outline to help you organize the idea or practice into 3 to 7 points or steps that can be explained and/or shown.
4. Secure the material and equipment needed and organize it to avoid clutter.
5. Dress appropriately for the activity being demonstrated. Wear something that you like and this is comfortable.
6. Check your material and equipment before you give the demonstration. Make letters on charts large enough for all to read.
7. Use a catchy introduction that will get the attention of the audience.
8. Take your time and speak clearly, looking at your audience.
9. Show how each step is done so everyone can see.
10. Keep your materials orderly, and when you are finished with something, place it out of the way.
11. Practice the demonstration with family or friends who will give suggestions for improvement.
12. Smile and enjoy yourself, but avoid chewing gum, placing your hands in your pockets or “fiddling” with equipment.
13. At the end, review your points or steps and ask for questions.



PARTS OF A HORSE



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40. _____
41. _____
42. _____



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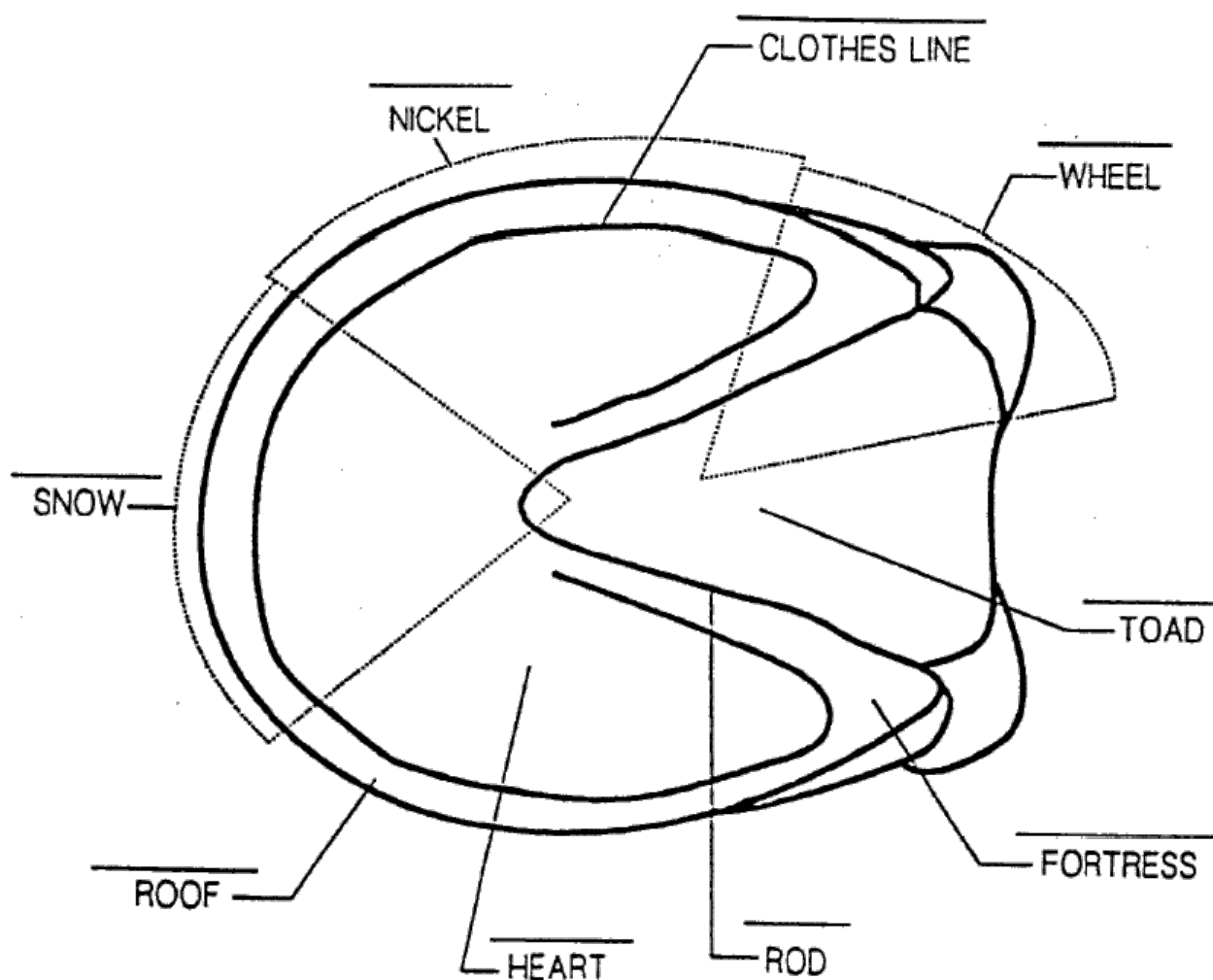


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PARTS OF THE HOOF

An old cowboy saying goes, “No foot, No ‘hoss,” meaning, if your horse’s feet are bad, he’s worthless. How much do you know about this important part of your horse? Test your knowledge of the parts of the hoof. Silly clues to the parts of the hoof are written below. The clues are synonyms, rhyming words or sound—alike words relating to the parts. Fill in the correct names of the parts of the hoof on the lines above each silly clue.



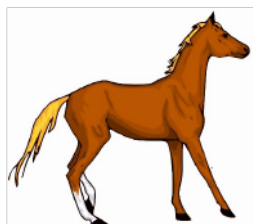
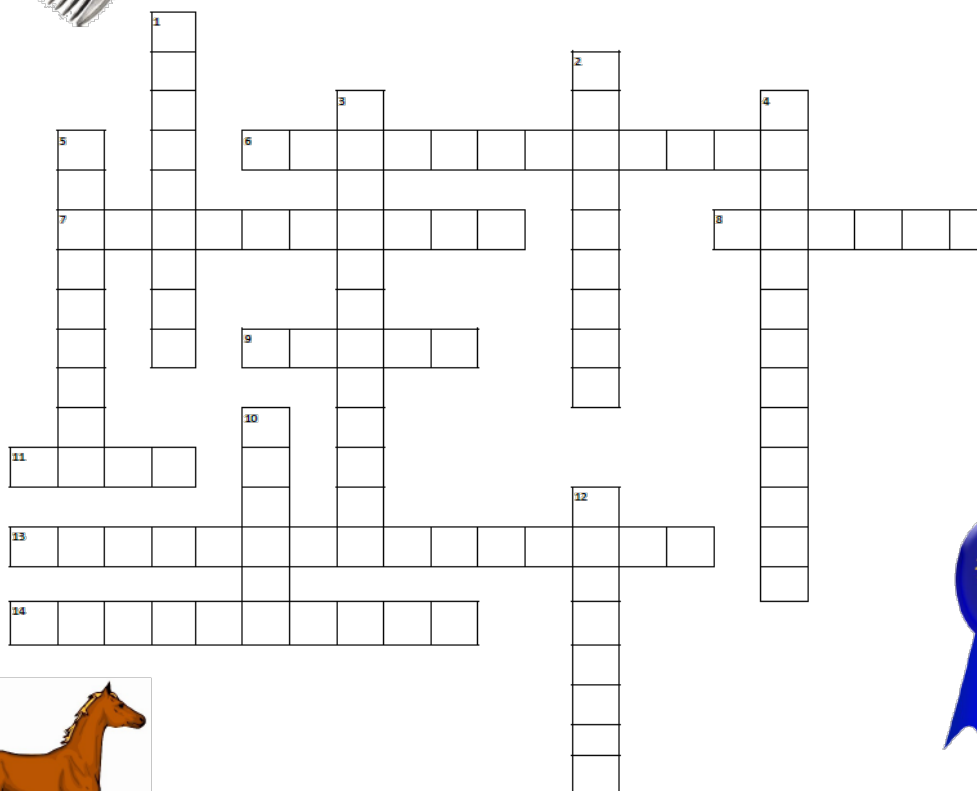
BASIC HORSE SAFETY

TRUE OR FALSE

1. _____ A good way to “think like a horse” is to watch your horse’s ears.
2. _____ An angry horse usually has its ears straight forward.
3. _____ Always let your horse know you are coming up behind him.
4. _____ A horse can see things best straight to the front and straight behind it.
5. _____ A horse’s natural reaction to being frightened is to freeze up.
6. _____ It is OK to walk under the neck of a tied horse, but not over.
7. _____ When you walk behind a horse, either walk very close to the horse’s hind quarters or completely beyond the reach of his hind feet.
8. _____ Never tie a horse by the bridle reins.
9. _____ Teach your horse to lead on your left side with you at his throatlatch.
10. _____ The slip knot and the bowline knot are two knots useful for horse people because they can be untied quickly.
11. _____ Wait five minutes before you punish a horse that has misbehaved (bitten, kicked, etc.) to give him time to calm down.
12. _____ Never feed your horse a treat when you are trying to catch him.
13. _____ Don’t grab at your horse’s halter suddenly when catching him or he’ll get in the habit of jerking away.
14. _____ It is best to approach a horse from the front or side while speaking softly.
15. _____ Accustom your horse slowly to the noises, sights and distractions he may encounter on the trail, highway or at the county fair.



GROOMING AND CONDITIONING CROSSWORD



Across

6. You remove excess water from your horse's coat with this. (2 words)
7. Brush used to remove dirt and dust loosened by the curry comb. (2 words)
8. Light sheet used to cover a horse to keep it from cooling too quickly.
9. Most horses cannot be legged up until these bones and tendons mature, usually at age _____.
11. You _____ a mane and tail that are too thick by pulling out hairs.
13. Grooming tool used gently on the mane and tail to get out tangles (4 words)
14. Between 1 1/2 and 5 inches of the mane that is clipped short for the bridle to rest on. (2 words)

Down

1. Conditioning of a horse by walking and trotting. (2 words)
2. Rubber grooming tool used in circles. (2 words)
3. Hoof you should start with when you are picking out your horse's feet. (2 words)
4. Used to wipe the horse's face, chin, and inside the ears and nostrils. (2 words)
5. Brush with short, soft bristles. (2 words)
10. Use this to rub the horse's coat and wipe his face, dock, nostrils and muzzle after a ride.
12. You clean out your horse's feet with this. (2 words)



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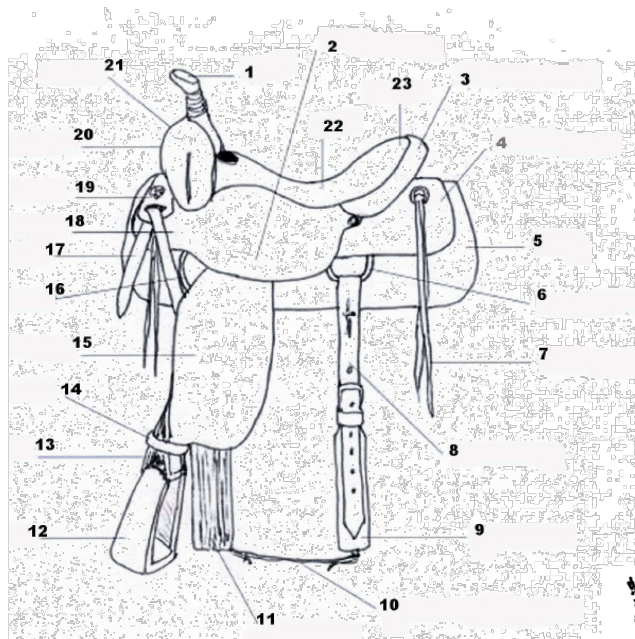
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WESTERN TACK

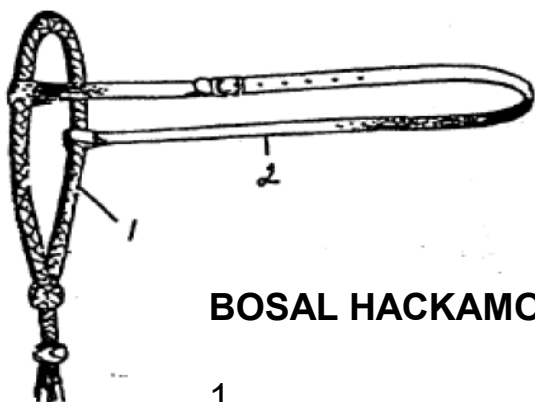
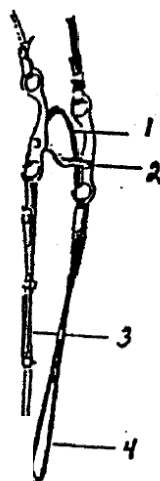


SADDLE PARTS

1. _____
2. _____
3. _____
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22. _____
23. _____

ONE EAR (SPLIT-EAR) CURB

1. _____
2. _____
3. _____
4. _____

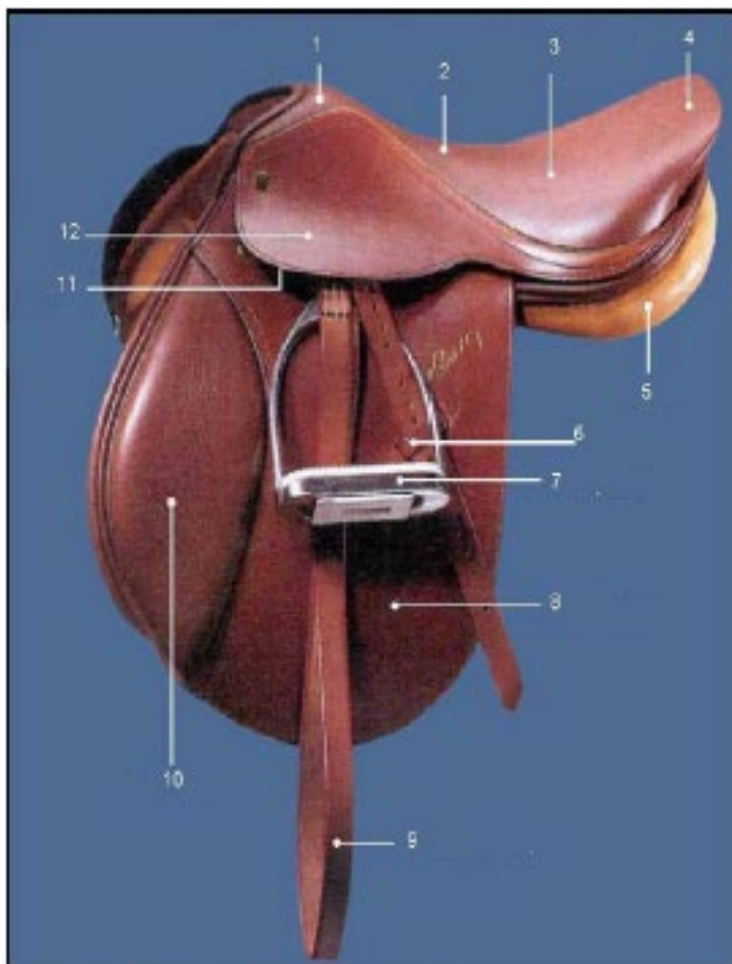


BOSAL HACKAMORE

1. _____
2. _____



ENGLISH TACK



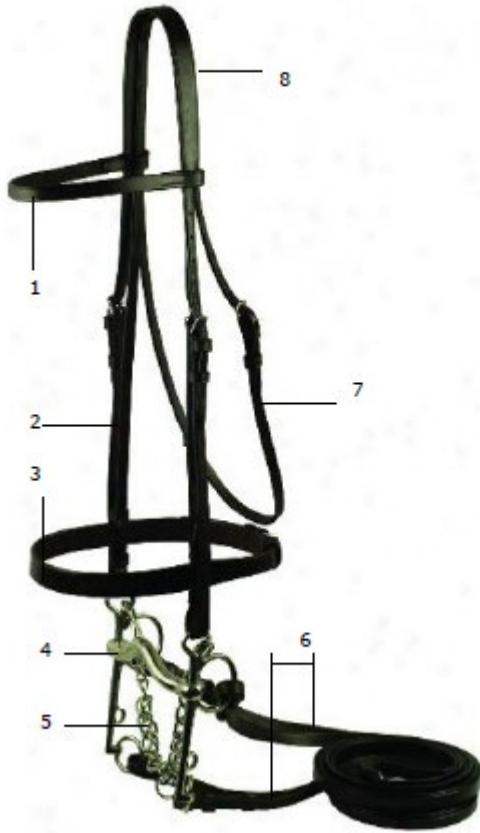
SADDLE PARTS

1. _____
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6. _____
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9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____



ENGLISH TACK

PELHAM BRIDLE



ENGLISH BRIDLE



PELHAM BRIDLE

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

HUNT SEAT BRIDLE

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____





HORSE CHECK LIST

**GROOMING**

- ☐ Curry Comb
- ☐ Brushes
- ☐ Hoof Pick
- ☐ Mane & Tail Comb
- ☐ Vaseline
- ☐ Fly Spray
- ☐ Clippers
- ☐ Hand Razor
- ☐ Hoof Black / Polish
- ☐ Coat Conditioners

FOOD

- ☐ Grain Bucket
- ☐ Water Bucket
- ☐ Grain
- ☐ Hay
- ☐ Salt & Mineral Block

EQUIPMENT FOR HORSES

- ☐ Blanket
- ☐ Saddle
- ☐ Bit & Bridle
- ☐ Lead Rope
- ☐ Halter
- ☐ Show Halter
- ☐ Show Lead
- ☐ Lunge Line
- ☐ Silver Cleaner
- ☐ Saddle Soap

RIDER

- ☐ Pants
- ☐ Shirt
- ☐ Belt & Buckle
- ☐ Hat & Hat Brush
- ☐ Boots
- ☐ Clothes
- ☐ Helmet

BATHING

- ☐ Wash Bucket
- ☐ Sponge
- ☐ Shampoo
- ☐ Wash Mitt
- ☐ Conditioner
- ☐ Hose
- ☐ Towels

STALL

- ☐ Fan
- ☐ Extension Cord
- ☐ Muck Tub / Fork
- ☐ Broom
- ☐ Combination Lock
- ☐ Bedding
- ☐ Rope

EXTRAS

- ☐ First Aid Kit
- ☐ Fair Pass
- ☐ Paper Towels
- ☐ Paper / Pan
- ☐ Towels
- ☐ Quilts
- ☐ Bandages
- ☐ Kleenex



Franklin County 4-H Horse Partnership / Leadership Program Summary (Due at 4-H Horse Partnership Evaluation)

Partners' Meeting

| Dates | Topic Discussed or Practiced | Advisor's Initials |
|-------|------------------------------|--------------------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Demonstration, Report or Speech:

| | Experienced | Novice |
|---------------------|-------------|--------|
| Date Given: | _____ | _____ |
| Where Given: | _____ | _____ |
| Topics: | _____ | _____ |
| Advisor's Initials: | _____ | _____ |

List 4-H Activities (Other than own club meetings) that you and your partner have attended.

| Date | Activity | Advisor's Initials |
|-------|----------|--------------------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |

| Date | Pledge Motto | Colors | Symbols | Advisor's Initials |
|--------------|--------------|--------|---------|--------------------|
| Recited: | _____ | _____ | _____ | _____ |
| Experienced: | _____ | _____ | _____ | _____ |
| Novice: | _____ | _____ | _____ | _____ |

Goal or Goals You and Your Partner Worked Toward:

4-H Advisor's Comments: _____

4-H Advisor's Signature: _____

Experienced Partner Signature: _____

Novice Partner Signature: _____

4-H Club Name: _____ Date: _____

