| 4-H Age (as of Jan 1): Time of Arrival: 4-H Photography Evaluation | | | | | |
|---|---|---|---|--|-----------------------------|
| Name: | Club: _ | | Project: | | |
| <u>Criteria</u> | <u>Excellent</u> | <u>Very Good</u> | Good | Satisfactory | Needs Improvement |
| Display of Work | Superior work that exceeds expectations | Outstanding work / very little room for improvement | Well done / Solid grasp of fundamentals | Appropriate work for member's age and experience | Area that could be improved |
| (CHECK ONE OR MORE) ☐ A single mounted print ☐ Prints that tell a photo story ☐ Prints that illustrate an activity ☐ Single print with the news story it illustrates (585 and 586) | | | | | |
| Photo Journal | | | | | |
| Includes negatives or print sheets | | | | | |
| Minimum of 24 pictures | | | | | |
| Comments | | | | _ | 1 |
| Photographic Ability | | | | | |
| Photographs are clear and sharp | | | | | |
| Shows details in areas where appropriate | | | | | |
| Pictures mounted neatly and securely | | | | | |
| Comments | | | | | |
| Project Book | | | | | |
| Provides accurate record of activities | | | | | |
| Engaged in leadership / citizenship activities found in book | | | | | |
| Complete all project guidelines | | | | | |
| Comments | | | | | |
| Knowledge (as determined by personal interview & project book) | | | | | |
| Basic concept of taking pictures understood | | | | | |
| Basic knowledge of photographic developing process | | | | | |
| Extra learning opportunities utilized (workshops, clinics, field trips, etc.) | | | | | |
| Knowledge verbalized succinctly | | | | | |
| Comments | | • | | • | 1 |
| Communication | | | | | |
| Able to express project knowledge | | | | | |
| Communicates appropriately | | | | | |
| Comments | | | | | |
| Personable Qualities | | | | | |
| Attitude/Confidence/Ease Pleasant expression, smiles Makes eye contact Personal appearance | | | | | |
| Posture / poise | | | | | |
| Comments | | <u> </u> | | • | • |

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