

# Green & Growing

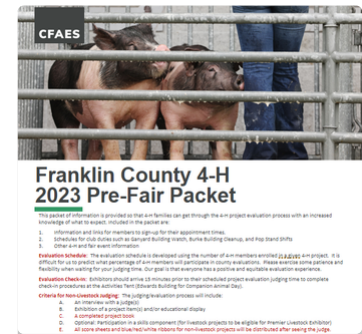
Franklin County 4-H News - June 30, 2023

## Pre-Fair Packet Now Available!

The Pre-Fair Packet for 4-H families is now available for download.

Please take the time to read it all. It includes:

1. Project judging/evaluation schedules
2. Ganyard Building setup and watch schedule
3. Website resources
4. Livestock evaluation and skillathon information
5. Pop Stand shift schedule
6. Burke Building cleanup schedule
7. and so much more...



[CLICK HERE TO DOWNLOAD!](#)



2023 Pre-Fair Packet.pdf

[Download](#)

9.7 MB

## Project Evaluation Details

### Why do we evaluate 4-H projects?

Children join 4-H to have fun and make new friends. One reason why 4-H is so successful is because children choose to do whatever interests them. As participation increases, 4-H'ers learn more, begin to assess progress for themselves, and look to others for evaluation of their work. The judging process in 4-H is like real life. 4-H'ers set goals, work to achieve them, and reap rewards for their efforts.



Having one's accomplishments evaluated can be motivating and educational for 4-H'ers. When judges critique their work or performance, it serves as a guide to further improvement. The judging process is probably more valuable than the award or recognition. To plan, practice, and present a finished product is to "learn by doing." To graciously accept constructive criticism of one's work is a real life

experience. 4-H'ers learn quickly that judging results reflect a personal opinion, and that evaluation will vary among judges.

Source: *New Jersey 4-H Understanding 4-H Judging* - Rutgers Cooperative Extension

## How are 4-H projects evaluated?

The judge interviews the participant as he/she evaluates the product against a set of standards. The purpose of this judging is to determine what the 4-H'er learned in completing the project. Comments are provided verbally and also in writing on a scoresheet.



In 4-H, most judging involves the Danish system of judging. In this system, the judges do not judge one person's work by comparing it to another. The evaluation is made against a standard. A judge looks to see whether requirements are met.

### Project Evaluation Ribbons

- **Superior Ribbon** - If the work meets high standards and receives an excellent rating in all criteria, the member receives a blue project ribbon as well as a another ribbon called the superior ribbon.
- **Outstanding Ribbon** - If the work represents excellent ratings or very good ratings in all criteria, the member receives a blue project ribbon as well as another ribbon called the outstanding ribbon.
- **Blue Ribbon** - If the project receives an excellent, very good, good, or satisfactory rating in all of the criteria, the member receives a blue project ribbon.
- **Red Ribbon** - A red ribbon signifies a project that shows some good work that will benefit from further improvements
- **White Ribbon** - A white ribbon signifies the project meets some standards but does not complete all of the project requirements.

One advantage of this system is that everyone whose work fulfills minimum qualification can receive a ribbon. If all entries are judged to be of great quality, all receive blue ribbons. The purpose of using the Danish judging system is to give every 4-H member the recognition deserved for the work that was done. It also helps young people recognize the need to improve their skills and to "make the best better."

### **Peer Competition**

Danish judging focuses on set standards, the other part of the Franklin County 4-H project judging process compares one 4-H member's work to another. This is peer competition. This type of judging may be used to select the "best" projects within a class. An example of this would be awarding a "Best of Show" rosette or a "State Fair Selection" rosette to the project that the judge deems most deserving of the award.

Source: *New Jersey 4-H Understanding 4-H Judging* - Rutgers Cooperative Extension

## WHO IS JUDGING 4-H PROJECTS?

Judges have a special interest in young people, and *may* have knowledge in a particular subject matter area, as a hobby or career. They are selected by staff and volunteers for their knowledge and interest in youth. All of them are generously donating their time this year. Judges must know the rules and criteria agreed upon by the 4-H participants, the 4-H leaders, and the 4-H staff.



Each judge should be given information about the judging activity including scoring sheets. In addition, judges should be aware of and understand the philosophy behind the 4-H program and the purpose of evaluating 4-H member's projects and performance. A judges' orientation helps to ensure a fair judging experience for everyone.

## **SCHEDULING A 4-H PROJECT INTERVIEW APPOINTMENT**

Members will schedule an appointment for each of their projects using the SignUpGenius website. An appointment **MUST** be made for all non-livestock 4-H project evaluations.



**What if I have multiple projects to schedule?** - No problem. Be sure to schedule at least 20 minutes between each appointment time so you aren't rushed. Don't schedule two project appointments at the same time! If the projects are judged on different days, just click the Back to Sign-Up button after scheduling for each event/day. That will take you back to the appointment page. **ONLY MAKE AN APPOINTMENT FOR PROJECTS THAT YOU MADE A FAIR ENTRY FOR.**

**What if I'm showing an animal the same day as an interview for another 4-H project?** - Just schedule an appointment for a time that is available, and we'll work with you that day to make sure you can do both. It may require a parent or sibling walking over to the interview check-in table to let us know you're showing your animal.

**Make an appointment with SignUpGenius:**

[go.osu.edu/23Interviews](https://go.osu.edu/23Interviews)

**MAKE YOUR PROJECT INTERVIEW APPOINTMENT NOW!**



## Accommodations for Project Evaluations

If you have a disability and have questions about accessibility or wish to request accommodations you can complete a [Winning 4-H Plan](#).

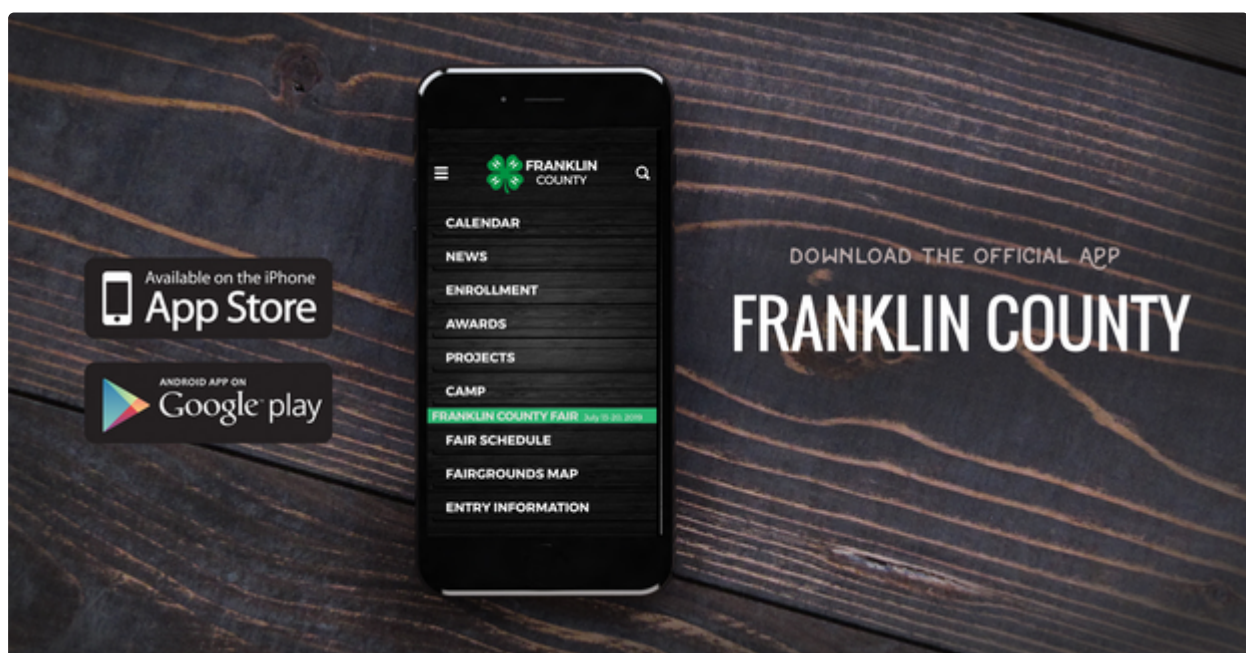
If you have any questions, please contact Beth at [boomershine.10@osu.edu](mailto:boomershine.10@osu.edu).

## This we believe...

- 4-H youth are more important than 4-H projects.
- Learning how to do a project is more important than the project itself.
- “Learning by doing” through useful project work is fundamental in any sound educational program and characteristic of the 4-H program.
- There is more than one good way to do most things.
- Our job is to teach 4-H members how to think - not what to think.
- A balanced program of work and play, geared to the individual’s needs, is more important than “grooming winners”.
- Competition is a natural human trait and should be recognized as such in 4-H work. But it should be given no more emphasis than other 4-H fundamentals.
- No 4-H award is worth sacrificing the reputation of a 4-H member or a 4-H leader.
- Every 4-H member needs to be noticed, to feel important, to experience success and to be praised!
- A blue ribbon 4-H member with a red ribbon project is more desirable than a red ribbon member with a blue ribbon project.



Source: *New Jersey 4-H Understanding 4-H Judging* - Rutgers Cooperative Extension





**THE OHIO STATE  
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COLLEGE OF FOOD, AGRICULTURAL,  
AND ENVIRONMENTAL SCIENCES


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